# VISHNU INSTITUTE OF TECHNOLOGY

(Autonomous)



# INSTITUTIONAL DEVELOPMENT PLAN

2025 - 2035



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### **Part – A: Institutional Profile**

Dr. B.V. Raju, a visionary who believed in the transformative power of education, founded Dr. B.V. Raju Foundation and Sri Vishnu Educational Society (SVES) with the aim of empowering students and transforming lives. His vision continues to inspire and guide the organization under the leadership of his grandson, Sri K.V. Vishnu Raju, the current Chairman of SVES. The Chairman is supported by a dedicated Governing Body comprising individuals distinguished in their respective fields and committed to advancing education.

SVES oversees a diverse portfolio of institutions across engineering, pharmacy, dental, and life sciences disciplines, with campuses spread across Andhra Pradesh and Telangana. A key initiative under SVES is the **Vishnu Educational Development and Innovation Centre** (**VEDIC**), a unique training institute dedicated to the holistic development of students and faculty.

### Vishnu Institute of Technology (VITB)

Vishnu Institute of Technology, Bhimavaram, was established in 2008 under the aegis of Sri Vishnu Educational Society. With a mission to deliver high-quality technical education and foster social transformation, VITB has grown into a premier institution. The institute achieved autonomous status from the academic year 2019-20 and is accredited by the **National Board of Accreditation (NBA)** and **National Assessment and Accreditation Council (NAAC)** with an 'A+' grade.

Aligned with the National Education Policy 2020, the **Institutional Development Plan** (**IDP**) provides a strategic roadmap to elevate VITB into a centre of academic excellence, innovation, and societal impact.

### **Academic Programs and Campus**

VITB is affiliated to **JNTUK**, **Kakinada** and operates from a sprawling 100+ acre green campus in Bhimavaram. The institution offers a variety of Undergraduate, Postgraduate, and Ph.D. programs in engineering disciplines, including:

- Computer Science and Engineering
- Information Technology
- Artificial Intelligence and Data Science
- Artificial Intelligence and Machine Learning
- Computer Science and Business Systems
- Electrical and Electronics Engineering
- Electronics and Communication Engineering
- Civil Engineering
- Mechanical Engineering

With cutting-edge infrastructure and specialized research centres, VITB is committed to nurturing graduates who are both technically proficient and socially responsible.

### Pedagogical Approach: Teaching, Learning, and Evaluation

VITB follows an **Outcome-Based Education (OBE)** framework to ensure that students acquire the competencies needed for success in both industry and society. The curriculum emphasizes experiential and problem-based learning, incorporating the latest technological trends. To bridge the gap between academics and industry, the institute facilitates:

- Internships, live projects, and industrial collaborations
- Continuous assessments and feedback-based evaluations
- Industry-specific curriculum updates through stakeholder consultations

#### **Unique Curriculum Features:**

- Open Electives
- Professional Electives
- Self-Paced Learning Courses
- Value-Added Courses
- Skill Development Programs
- Internship Support
- Honors and Minors Programs

Vishnu Educational Development and Innovation Centre (VEDIC) is a think tank for learning and innovation and a residential centre serving as a holistic platform for interdisciplinary and inter-institutional collaboration and sharing of best practices in education, research, innovation and academic leadership. VEDIC is the first IGIP accredited training centre in India and can run International Engineering Educators certificate program.

#### Key initiatives of VEDIC:

- Holistic Development and Student Focus: The students in our institution are poised to benefit from the VEDIC initiative spearheaded by our visionary Chairman. This initiative aims to provide students with valuable knowledge and skills.
- Effective Teaching and Learning: At VEDIC, we catalyze deployment of innovative teaching-learning practices backed by scientific studies through targeted faculty development workshops and classroom observations.
- Impactful and Collaborative Research: Research involvement encourages intellectual development, produces innovative solutions to real-world challenges, and bolsters the institution's prestige and rankings.
- Intrapreneurship & Entrepreneurship: Empowering the next generation of leaders, innovators, and disruptors begins within the vibrant corridors of our educational institutions.

### **Student Development and Support**

Student development and support programs include:

- Academic support programs peer/faculty led tutoring sessions, orientation programs, mentoring.
- Career guidance and placement support career counselling, workshops on communication, resume building, and interview skills, entrepreneurship programs.
- The Central library at VITB offers a vast collection of books, journals (IEEE, ASME), and online resources (NDLI, INFLIBIT, DELNET, N-LIST) to meet the needs of students and faculty.
- Membership in Professional bodies such as ISTE, SAE, IETE, IEEE, IE (India) and IGS to foster research and innovation.
- Economically weak students are supported with:
  - o Fee waivers and financial assistance
  - o "Earn While Learn" programs
  - o Sponsorships to participate in conferences and seminars at State/National levels

### **Research and Development:**

The institution promotes a strong research culture through research kick-start programs for faculty and student-centric initiatives like Docathon, Paperathon to promote publications and patents. The institute also encourages collaborative research with national and international organizations.

#### **Industry Relations and Strategic Partnerships:**

The institute's Industry Relations Office operates across Hyderabad, Chennai, Bengaluru, Pune, Vadodara and Noida to maintain strong ties with various industries. These offices coordinate placements, internships, R&D collaborations, and academic-industry interactions. VITB is actively involved in prominent industry bodies, ensuring it remains a leader in industry partnerships. The MoUs with Academia, IT and core sector companies play a crucial role in curriculum design, faculty development, and certification programs for students. VITB partners with prominent industries like Altair, National Instruments, MathWorks, ZEPCO and ARAI. The institute has signed numerous MoUs with academic institutions including Central Michigan University, University of Massachusetts, SUNY - Binghamton University, Community College of Philadelphia, Purdue University, Northern Illinois University, University of New Brunswick, University of Florida, University of Bolton and European Centre for Mechatronics APS GmbH Aachen, VITB also collaborates with national level premier institutes like IISc Bengaluru, IIT Madras, IIT Tirupati, IIT Hyderabad, IIT Mumbai, IIT Jammu, NIT Warangal, NIT Surathkal and NIT Andhra Pradesh to enhance its academic profile. These partnerships consistently position VITB at the forefront in securing placements with leading MNCs such as Palo Alto, Intuit, Amazon, Flipkart, Adobe, Caterpillar, ZOHO, John Deere, Providence, American Express, Bank of America, ADP, Intel, Hyundai, MG Motors and more.

### **Key Differentiators:**

#### **Student Success Centre**

The Vishnu Student Success Centre supports and empowers its students in all aspects of their academic and personal pursuit of knowledge. The centre offers extensive resources and services aimed at improving and advancing student learning, development, and successes. We therefore foster a supportive environment that can help every student succeed and realize their full potential.

#### The other distinctive features are:

- Radio Vishnu 90.4, the only campus in the state of Andhra Pradesh to have FM Radio
- Applied Robot Control Lab
- Assistive Technology Lab
- Drone Centre of Excellence
- National Instruments LabVIEW Training School
- Alternate Energy Solutions Lab
- Vehicle Technology Centre of Excellence
- ATV and Go-Karting Track
- VLSI Design Lab
- AR/VR Lab
- Vishnu Space Centre
- QualiZeal Centre of Excellence
- TechMahindra Centre of Excellence
- Technology Business Incubation (TBI)
- MSME incubation centre
- Institution's Innovation Council (IIC)
- Training in Foreign Languages
- TEDx Vishnu Institute
- Recognized Research Centres
- Inhouse Campus Recruitment Training
- Start ups

### **Campus Facilities:**

VITB offers state-of-the-art facilities to enhance the campus experience for students and staff. The campus provides an air-conditioned auditorium with a seating capacity of around 1,200, along with an open-air auditorium and a MINIPLEX — an on-campus movie theatre. The college provides well-designed student spaces to enhance the campus experience. Infrastructure includes a reliable power backup system, a solar power plant, advanced computing facilities, an RO water plant, sewage treatment plants, and a comprehensive solid waste management system.

Residential and recreational amenities include modern hostels, an in-house hospital, a well-stocked bookstore, a provision store, and various dining options, including food courts featuring brands like Domino's, KFC, Amul, and Fresh Choice, along with a bakery. Additional services on campus include a bank, post office, photo studio, tailoring shop, car

driving institute, ATMs, beauty parlours and salons. The Green Meadows residential campus offers accommodation, complemented by a guest house, temples, and even a boat club.

For recreation and fitness, VITB provides a swimming pool, a well-equipped gymnasium, and a variety of sports and games facilities such as fencing, squash courts, kayaking, canoeing, tennis, and rifle shooting. These facilities ensure both physical and mental well-being, further supported by a dedicated Psychology department staffed with qualified professionals to focus on mental health.

The college also promotes community engagement through active participation in NSS and community service activities, ensuring a well-rounded development for both students and staff.

## Part B: Institutional SWOC Analysis

## **Strengths**

- ✓ Reputation and Legacy: The SVES society has established a strong legacy, especially in education sector, with a focus on engineering and technical fields.
- ✓ *Visionary Management:* Proactive leadership ensures transparent governance and strives for continuous quality improvement.
- ✓ Accreditation and Recognition: Accredited by NAAC and NBA, reflecting the delivery of high-quality education.
- ✓ Faculty: Committed and well-qualified faculty, some with industry backgrounds, ensure excellent teaching and research output.
- ✓ Hostel Facilities: Well-maintained hostels provide accommodation for 65% of the student body, ensuring a comfortable residential experience.
- ✓ *Modern Infrastructure*: State-of-the-art laboratories, smart classrooms, and well-equipped residential facilities enhance the learning environment.
- ✓ Entrepreneurship and Innovation: Active participation in entrepreneurial initiatives, with incentives to encourage research and innovation.
- ✓ Cutting-Edge Curriculum: Industry-aligned programs, internships, and placement opportunities prepare students for the job market.
- ✓ Strong Industry Linkages: Collaborations with leading companies provide internships, projects, and placement opportunities through an industry liaison framework.
- ✓ VEDIC Learning Centre: An interdisciplinary think tank for faculty and student development, promoting innovation, collaboration, and academic leadership.
- ✓ Student Support Systems: Comprehensive student support includes mentoring programs, active student clubs, professional body memberships, and psychological counselling services.
- ✓ Sports Facilities: A wide range of sports infrastructure is available, including squash, kayaking, and swimming pools, promoting physical well-being.
- ✓ Alumni Engagement: Alumni networks are effectively utilized for mentoring, funding, and industry connections.

### Weaknesses

✓ Limited Sponsored Research: The institution has few consultancy and sponsored research projects.

- ✓ Faculty Development: Faculty skilling needs improvement to align with emerging industry trends.
- ✓ Research Output: Low publication rates and limited patents highlight the need for greater research engagement.
- ✓ *Geographic Diversity*: Most students are from the local region, limiting diversity in the student body.
- ✓ *Higher Education*: A relatively small percentage of graduates pursue advanced degrees.

## **Opportunities**

- ✓ Global Collaborations: Establish partnerships with international universities to offer student exchange programs and joint research.
- ✓ *Interdisciplinary Programs*: Launch new programs in emerging areas such as Artificial Intelligence, Data Science, and Machine Learning.
- ✓ Online Learning: Expand reach through online courses, MOOCs, and distance education platforms.
- ✓ *Industry Collaboration*: Enhance research, internships, and skill development programs through partnerships with industry.
- ✓ Entrepreneurship and Incubation: Establish incubation centres and startup ecosystems to foster entrepreneurship among students.
- ✓ International Accreditation: Pursue international accreditations to gain global recognition and attract international students.
- ✓ *Professional Body Engagement*: Increase activities under professional chapters and promote access to premium online journals.
- ✓ Collaborations with Premier Organizations: Further develop partnerships with foreign and top-tier institutions/industries for advanced research and academic exchange.
- ✓ *Diversity*: Attract faculty and students at the national and international level to create a multicultural learning environment.

## Challenges

✓ Faculty Recruitment: Attracting and retaining skilled faculty in high-demand areas like AI and Data Science remains a challenge.

- ✓ *Student Employability*: Enhancing communication skills and employability of students requires continuous focus.
- ✓ *Technological Advancements*: Rapid technological changes require constant updates to the curriculum and faculty skills.
- ✓ Funding Constraints: Limited funding sources necessitate the diversification of revenue streams to ensure sustainable growth.

## Part – C: Vision, Mission and Strategic Goals

### Vision

To empower the students through Academic excellence and Ethics so as to bring about social transformation and prosperity.

#### Mission

- ✓ To expand the frontiers of knowledge through quality education.
- ✓ To provide value added Research and development.
- ✓ To embody a spirit of excellence in Teaching, Creativity, Entrepreneurship and Outreach.
- ✓ To provide a platform for synergy of Academy, Industry and Community.
- ✓ To inculcate high standards of Ethical and Professional behavior.

### Strategic Statement and goals

To achieve its vision, VITB aims to develop as a hub of innovation and creativity, emphasizing interdisciplinary research, industry collaboration, and global partnerships. The institution will implement strategies that focus on faculty development, curriculum enhancement, financial independence, and community engagement.

- ✓ Deliver increasingly high-quality and innovative educational experience for all students.
- ✓ Fostering skill development of students through hackathons, competitions, workshops and certification programs.
- ✓ Provide ample employment and higher education opportunities for students.
- ✓ Recruit, nurture, and retain outstanding faculty and staff.
- ✓ Foster a strong culture of research among students and faculty.
- ✓ Promote community development and advocate for eco-friendly practices.
- ✓ Develop VITB as a hub of innovation and creativity, focusing on:
  - Interdisciplinary Research
  - o Organizing International Conferences, Seminars and FDPs.
  - Industry Collaboration
  - o Global Partnerships
- ✓ Implement strategies to ensure:
  - Faculty Development
  - o Curriculum Enhancement
  - o Financial Independence
  - o Community Engagement

## Part –D: Strategic Plan Action (Short Term 2 Years, Medium Term 5 Years and Long Terms 10 Years)

VITB adopts a phased development strategy focusing on short-term, medium-term, and long-term goals across key enablers like governance, academic growth, infrastructure development, and financial sustainability.

## **Governance Enablers**

Components	Short term	Medium term	Long term
<ul><li>Institutional Structure (GB, AC, FC etc.)</li><li>Quality Assurance</li></ul>	• Conduct Governing Body and Academic Council, FC meetings biannually.	• Strengthen institutional autonomy and stakeholder inclusion.	Continuous leadership development and strategy refinement.
<ul> <li>Autonomy</li> <li>External Advisory Board</li> <li>Stakeholder inclusion</li> <li>Financial Independence</li> <li>Alignment with Society</li> <li>Leadership &amp; Strategy</li> </ul>	<ul> <li>Conduct Internal Quality         Assurance Cell (IQAC) periodic         meetings to review the academic         and administrative processes &amp;         outcomes to take appropriate         measures.</li> <li>Conduct BOS, DAB and DAC         Meetings to enhance the academic         processes.</li> <li>Generate external revenues through         projects and consultancies.</li> <li>Identifying and resolving the local         societal problems.</li> <li>Creating Digital Leader Board to         monitor the daily activities.</li> </ul>	<ul> <li>To update and upgrade the academic processes as per the industry and societal requirements.</li> <li>To generate external revenue through alumni contributions and Corporate Social Responsibilities (CSR) initiatives.</li> <li>To utilize Digital Leader Board for strategic decision making.</li> </ul>	<ul> <li>Maintain and enhance quality assurance initiatives to sustain institutional excellence.</li> <li>Ensure long-term alignment with societal needs.</li> </ul>

## **Financial Enablers**

Components	Short term	Medium term	Long term
<ul> <li>Budget Allocation</li> <li>Fund Generation     Strategy</li> <li>Financial     Sustainability</li> <li>Stakeholder     Engagement</li> </ul>	<ul> <li>Elicit requirements from all academic units for budget planning.</li> <li>Mobilize funds from government bodies.</li> <li>Generate external revenues through projects and consultancy works.</li> </ul>	<ul> <li>Strengthen collaboration and stakeholder engagement for consistent fund generation.</li> <li>To generate external revenue through alumni contributions and Corporate Social Responsibility (CSR) initiatives.</li> </ul>	<ul> <li>Achieve financial independence through robust budget allocation and strategic investments.</li> <li>Royalty through IPR.</li> <li>Establish long-term financial sustainability.</li> </ul>

## **Academic Enablers**

Components	Short term	Medium term	Long term
• Curriculum Design/ Upgradation     • Technology Adoption     • Project-Based Learning     • Training in Thrust areas     • Co-curricular/Extracurricular Activities	<ul> <li>Implement UGC norms related to NEP 2020, including Multi-Entry Multi-Exit and Honor/Minor degree programs.</li> <li>Revise curricula across all programs with defined outcomes.</li> <li>Use AI tools for teaching, learning and evaluation.</li> <li>Adopt experiential, problem-based, and project-based learning methods using ICT.</li> <li>Focus on competency-based education and certifications.</li> <li>Implement skill-based, value-added courses in each semester.</li> <li>Offer customized learning experience and courses to students.</li> <li>Invite industry experts and professionals for lectures.</li> <li>To facilitate the holistic development of students through student success centre activities.</li> <li>Increase collaborations with industry, research organizations, and academic institutions.</li> <li>Strengthen labs and workshops with the latest equipment and software.</li> </ul>	<ul> <li>Expand and enhance academic offerings with increased industry collaboration.</li> <li>Further integrate technology and experiential learning methodologies.</li> <li>Industrial training to faculty members.</li> </ul>	<ul> <li>Sustain innovation in curriculum design and academic processes.</li> <li>Ensure academic programs to meet global standards and industry needs.</li> <li>Adopt Choice-based Credit System.</li> </ul>

## Research, Intellectual Property and Supportive Enablers

Components	Short term	Medium term	Long term
<ul> <li>Innovation activities (IIC)</li> <li>Faculty industry connect</li> <li>Collaboration with Academia</li> <li>Monetizing Research Outcomes</li> <li>Funded Research Projects &amp; Consultancy</li> <li>Training Programs &amp; Workshops</li> <li>Mentorship Support for Startups</li> <li>Cultivate Entrepreneurial Culture</li> <li>Licensing &amp; Technology Transfer</li> <li>Recognition &amp; Awards</li> </ul>	<ul> <li>Promote innovation activities through the Institution's Innovation Council (IIC).</li> <li>Establish strong academia-industry collaborations.</li> <li>Identify and entrust suitable faculty based on their thrust areas for sponsored project proposals.</li> <li>Identify and allocate suitable faculty department-wise to collaborate with industry/academia for consultancy projects.</li> <li>Establish industry-sponsored research-oriented lab facilities.</li> <li>Conducting awareness programs/workshops to promote IPR and start-up culture, professional development amongst the students &amp; faculty.</li> </ul>	<ul> <li>Focus on monetizing research outcomes and securing funded research projects.</li> <li>Develop comprehensive mentorship support for startups and foster an entrepreneurial culture.</li> <li>Technology transfer of patents from Publication to Grants.</li> <li>Commercialization of patents.</li> </ul>	<ul> <li>Achieve significant technology transfer, licensing, and recognition through research and innovation.</li> <li>Sustain a culture of innovation and entrepreneurship.</li> <li>Sustain commercialization of patents.</li> </ul>

## **Human Resources Management Enablers**

Components	Short term	Medium term	Long term
Faculty			
<ul> <li>Recruitment &amp; Selection</li> <li>Faculty Orientation &amp; Development</li> <li>Faculty Evaluation &amp; Compensation</li> <li>Faculty Diversity &amp; Inclusion</li> <li>Faculty Industry connect</li> <li>Professional Development</li> <li>Faculty Well Being</li> </ul>	<ul> <li>Recruit faculty members to cater to the emerging needs.</li> <li>Recruit Ph.D. holders to reach 35% doctoral faculty and motivate existing faculty to pursue Ph.D.</li> <li>Provide orientation and professional development for faculty.</li> <li>Establish robust faculty evaluation and compensation systems.</li> <li>Inclusion of more number of Faculty members as Professor-of-Practice based on the current needs.</li> </ul>	<ul> <li>Continue faculty recruitment across all academic disciplines and also take into consideration the representation of diverse groups.</li> <li>Recruit Ph.D. holders to reach 45% doctoral faculty and motivate existing faculty to pursue Ph.D.</li> <li>Establish long-term partnerships with the industry to encourage faculty sabbaticals and industrial training to keep up with the latest advancements.</li> <li>Develop specialized faculty development programs focused on emerging research areas, pedagogy, and interdisciplinary collaboration.</li> <li>Implement comprehensive wellness programs, including mental health support, to improve overall faculty wellbeing and retention.</li> </ul>	<ul> <li>Establish a global faculty exchange program to attract and retain top academic talent from around the world, enhancing the institution's reputation.</li> <li>Recruit Ph.D. holders to reach 60% doctoral faculty.</li> <li>Create a leadership pipeline by identifying and nurturing potential academic leaders within the faculty, ensuring long-term sustainability of leadership roles.</li> <li>Regularly review and update policies to reflect the latest in flexible work arrangements, ensuring they meet the evolving needs of faculty.</li> </ul>

### **Students**

- Career & Skill Development
- Scholarship & Financial aid
- Student Mentoring
- Student exchange Programs
- Student Well Being
- Alumni Connect

- Establish collaborations with institutes of national and international repute for student exchange.
- Strengthen the quality of student mentoring process by enhancing the faculty count.
- Awards to be given based on performance and achievements as a token of recognition.
- Provision of Scholarship or financial support as stipend to the deserving candidates to increase PG admission.
- Conducting skill-oriented training programs for core sector jobs.

- Broaden the scope and scale of student exchange programs by establishing partnerships with more international institutions, allowing for diverse global exposure.
- Introduce advanced skill development programs aligned with future industry demands, integrating cuttingedge technologies and methodologies.
- Increase the availability of scholarships and financial aid to attract top talent, particularly in underrepresented fields, and expand financial support for postgraduate studies.

- Achieve global recognition for student exchange programs by establishing a strong presence in international academic networks, facilitating seamless mobility of students worldwide.
- Sustain long-term career development through career development centre (CDC) that offers continuous support to students by helping them adapt to evolving career landscapes.
- Create a lifetime engagement model with alumni, fostering a community that supports each other professionally and academically, ensuring the institution's legacy and reputation.

## **Networking and Collaboration Enablers**

Components	Short term	Medium term	Long term
<ul> <li>Faculty industry connect</li> <li>Professional networking</li> <li>Alumni Connect</li> <li>MoUs</li> </ul>	<ul> <li>Establish regular networking events and guest talks with industry professionals to keep faculty updated on current trends and needs.</li> <li>Encourage faculty to join professional bodies.</li> <li>Encourage students to build professional social media profiles like LinkedIn to network with professionals.</li> <li>Initiate partnerships with industries and institutions to enhance resources and collaborative opportunities.</li> <li>Use social media platforms to keep alumni engaged with college events, news, and opportunities.</li> </ul>	<ul> <li>Strengthen alumni networks with regional chapters to offer career support, mentorship, and funding.</li> <li>Develop a strong student mentoring framework with alumni and industry experts.</li> <li>Evaluate the outcomes of MoUs and gather feedback to refine and enhance future agreements.</li> </ul>	<ul> <li>Establish industry-academic advisory board to continuously align faculty research and teaching with industry advancements and future trends.</li> <li>To enter into MoUs with institutions of repute worldwide, facilitating exchange programs, collaborative innovation and large-scale projects.</li> </ul>

## **Physical Enablers**

Components	Short term	Medium term	Long term
<ul> <li>Facility Integration</li> <li>Preservation of Essence</li> <li>Environmental Responsibility</li> <li>Inclusivity &amp; Safety</li> <li>Safety &amp; Risk Management</li> <li>Resource Management</li> </ul>	<ul> <li>Develop interdisciplinary approach in academics to utilize the facilities across multiple disciplines.</li> <li>To adopt green campus strategy initiatives (like STP treatment system, zero liquid discharge practices, solar power generation capacity and renewable energy sources).</li> <li>Expand initiatives to promote and support the use of battery-powered vehicles and bicycles across the campus.</li> <li>Upgrade fire safety facilities integrated with latest technology.</li> </ul>	<ul> <li>Develop and launch specialized programs and research centres that focus on emerging interdisciplinary fields.</li> <li>Implement advanced sustainable practices such as green roofs, energy-efficient building upgrades, and campus-wide waste reduction programs.</li> <li>Increase solar power capacity and introduce additional renewable energy sources.</li> <li>Invest in and implement advanced fire safety technologies, including smart detection systems and improved emergency response protocols, to ensure safety and compliance.</li> </ul>	<ul> <li>Create a fully sustainable campus with zero carbon emissions, using green architecture, regenerative practices, and integrated renewable energy and resource conservation.</li> <li>Achieve near-total campus energy self-sufficiency through a diversified portfolio of renewable energy sources, with a focus on innovation and resilience.</li> </ul>

## **Digital Enablers**

Components	Short term	Medium term	Long term
<ul> <li>Digital Transformation &amp; Implementation</li> <li>Video documentation of courses</li> <li>Data Management</li> <li>Teaching and Monitoring</li> </ul>	<ul> <li>To convert 50% of class rooms as smart classrooms.</li> <li>Strengthen digital infrastructure in labs and workshops with the latest technology.</li> <li>Prepare video content for 50% of courses.</li> <li>Integration of AI, AR &amp; VR technologies in content preparation.</li> <li>Implement Vishnu Learning LMS and Vishnu Placements LMS for better digital management and learning.</li> <li>Strengthen the facilities in the labs/workshops with latest equipment and software to provide skill-based training in AI &amp; ML.</li> <li>Extend the availability of digital facilities for students' access to address the digital divide.</li> </ul>	<ul> <li>To convert 100% of class rooms as smart classrooms.</li> <li>Prepare video content for 100% of courses using advanced technologies.</li> <li>Build advanced digital infrastructure with top-tier connectivity, data management and tools.</li> <li>Collaborate with tech companies to keep systems updated and ahead of technological trends.</li> </ul>	<ul> <li>To upgrade the labs and workshops to international standards.</li> <li>Create a scalable digital system compatible with future technologies.</li> </ul>

## **Conclusion**

The Institutional Development Plan of Vishnu Institute of Technology is designed to propel the institution towards academic excellence, innovation, and financial sustainability. By fostering a collaborative environment between academia and industry, VITB will achieve its long-term vision of becoming a leading institution in technical education.