

VISION OF THE INSTITUTION

To ignite the minds of the students through academic excellence so as to bring about social transformation and prosperity.

MISSION OF THE INSTITUTION

1. To expand the frontiers of knowledge through Quality Education.
2. To provide valued added Research and Development.
3. To embody a spirit of excellence in Teaching, Creativity, Scholarship and Outreach.
4. To provide a platform for synergy of Academy, Industry and Community.
5. To inculcate high standards of Ethical and Professional Behavior.

VISION OF CSE DEPARTMENT

To build a strong teaching-learning base with a flair for innovation and research that responds to the dynamic needs of the software industry and the society.

MISSION OF CSE DEPARTMENT

1. To provide strong foundation both in theory and applications of Computer Science & Engineering, so as to solve real-world problems
2. To empower students with state-of-art knowledge and up to date technological skills, making them globally competent
3. To promote research, innovation and entrepreneurship with focus on industry and social outreach
4. To foster civic minded leadership with ethics and values among students

PROGRAM EDUCATIONAL OBJECTIVES OF CSE DEPARTMENT

1. Graduates will have knowledge of mathematics, science, engineering fundamentals, and in-depth studies in Computer Science Engineering, and will be able to apply them for formulating, analysing and solving real world problems.
2. Graduates will succeed in earning coveted entry level positions in leading Computer Software and Hardware Firms in India and abroad.
3. Graduates will succeed in the pursuit of advanced degrees and research in engineering or other fields and will have skills for continued, independent, lifelong learning and professional development throughout life.
4. Graduates will have good communication skills, leadership qualities, ethical values and will be able to work in teams with due attention to their social responsibilities.

PROGRAM OUTCOMES OF CSE DEPARTMENT

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES OF CSE DEPARTMENT

1. An ability to demonstrate basic knowledge in databases, programming languages and algorithm analysis in the development of software applications.
2. An ability to design and develop projects using open source tools and efficient data structures.

IV Year – I Semester

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4	0	0	3

BIG DATA ANALYTICS

(Elective - 1)

OBJECTIVES:

- Optimize business decisions and create competitive advantage with Big Data analytics
- Introducing Java concepts required for developing map reduce programs
- Derive business benefit from unstructured data
- Imparting the architectural concepts of Hadoop and introducing map reduce paradigm
- To introduce programming tools PIG & HIVE in Hadoop ecosystem.

UNIT-I

Data structures in Java: Linked List, Stacks, Queues, Sets, Maps; Generics: Generic classes and Type parameters, Implementing Generic Types, Generic Methods, Wrapper Classes, Concept of Serialization

UNIT-II

Working with Big Data: Google File System, Hadoop Distributed File System (HDFS) – Building blocks of Hadoop (Namenode, Datanode, Secondary Namenode, JobTracker, TaskTracker), Introducing and Configuring Hadoop cluster (Local, Pseudo-distributed mode, Fully Distributed mode), Configuring XML files.

UNIT-III

Writing MapReduce Programs: A Weather Dataset, Understanding Hadoop API for MapReduce Framework (Old and New), Basic programs of Hadoop MapReduce: Driver code, Mapper code, Reducer code, RecordReader, Combiner, Partitioner

UNIT-IV

Hadoop I/O: The Writable Interface, WritableComparable and comparators, Writable Classes: Writable wrappers for Java primitives, Text, BytesWritable, NullWritable, ObjectWritable and GenericWritable, Writable collections, Implementing a Custom Writable: Implementing a RawComparator for speed, Custom comparators

UNIT-V

Pig: Hadoop Programming Made Easier

Admiring the Pig Architecture, Going with the Pig Latin Application Flow, Working through the ABCs of Pig Latin, Evaluating Local and Distributed Modes of Running Pig Scripts, Checking out the Pig Script Interfaces, Scripting with Pig Latin

UNIT-VI

Applying Structure to Hadoop Data with Hive:

Saying Hello to Hive, Seeing How the Hive is Put Together, Getting Started with Apache Hive, Examining the Hive Clients, Working with Hive Data Types, Creating and Managing Databases and Tables, Seeing How the Hive Data Manipulation Language Works, Querying and Analyzing Data

OUTCOMES:

- Preparing for data summarization, query, and analysis.
- Applying data modeling techniques to large data sets
- Creating applications for Big Data analytics
- Building a complete business data analytic solution

TEXT BOOKS:

1. Big Java 4th Edition, Cay Horstmann, Wiley John Wiley & Sons, INC
2. Hadoop: The Definitive Guide by Tom White, 3rd Edition, O'reilly
3. Hadoop in Action by Chuck Lam, MANNING Publ.
4. Hadoop for Dummies by Dirk deRoos, Paul C.Zikopoulos, Roman B.Melnyk,Bruce Brown, Rafael Coss

REFERENCE BOOKS:

1. Hadoop in Practice by Alex Holmes, MANNING Publ.
2. Hadoop MapReduce Cookbook, SrinathPerera, ThilinaGunarathne

SOFTWARE LINKS:

1. Hadoop: <http://hadoop.apache.org/>
2. Hive: <https://cwiki.apache.org/confluence/display/Hive/Home>
3. Piglatin: <http://pig.apache.org/docs/r0.7.0/tutorial.html>

IV Year – I Semester

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CLOUD COMPUTING

(Elective - 2)

OBJECTIVES:

- The student will learn about the cloud environment, building software systems and components that scale to millions of users in modern internetcloud concepts capabilities across the various cloud service models including Iaas, Paas, Saas, and developing cloud based software applications on top of cloud platforms.

UNIT -I: Systems modeling, Clustering and virtualization

Scalable Computing over the Internet, Technologies for Network based systems, System models for Distributed and Cloud Computing, Software environments for distributed systems and clouds, Performance, Security And Energy Efficiency

UNIT- II:Virtual Machines and Virtualization of Clusters and Data Centers

Implementation Levels of Virtualization, Virtualization Structures/ Tools and mechanisms, Virtualization of CPU, Memory and I/O Devices, Virtual Clusters and Resource Management, Virtualization for Data Center Automation.

UNIT- III: Cloud Platform Architecture

Cloud Computing and service Models, Architectural Design of Compute and Storage Clouds, Public Cloud Platforms, Inter Cloud Resource Management, Cloud Security and Trust Management. Service Oriented Architecture, Message Oriented Middleware.

UNIT -IV: Cloud Programming and Software Environments

Features of Cloud and Grid Platforms, Parallel & Distributed Programming Paradigms, Programming Support of Google App Engine, Programming on Amazon AWS and Microsoft Azure, Emerging Cloud Software Environments.

UNIT- V: Cloud Resource Management and Scheduling

Policies and Mechanisms for Resource Management Applications of Control Theory to Task Scheduling on a Cloud, Stability of a Two Level Resource Allocation Architecture, Feedback Control Based on Dynamic Thresholds. Coordination of Specialized Autonomic Performance Managers, Resource Bundling, Scheduling Algorithms for Computing Clouds, Fair Queuing, Start Time Fair Queuing, Borrowed Virtual Time, Cloud Scheduling Subject to Deadlines, Scheduling MapReduce Applications Subject to Deadlines.

UNIT- VI: Storage Systems

Evolution of storage technology, storage models, file systems and database, distributed file systems, general parallel file systems. Google file system. Apache Hadoop, Big Table, Megastore, Amazon Simple Storage Service (S3)

OUTCOMES:

- Understanding the key dimensions of the challenge of Cloud Computing
- Assessment of the economics , financial, and technological implications for selecting cloud computing for own organization
- Assessing the financial, technological, and organizational capacity of employer's for actively initiating and installing cloud-based applications.
- Assessment of own organizations' needs for capacity building and training in cloud computing-related IT areas

TEXT BOOKS:

1. Distributed and Cloud Computing, Kai Hwang, Geoffrey C. Fox, Jack J. Dongarra MK Elsevier.
2. Cloud Computing, Theory and Practice, Dan C Marinescu, MK Elsevier.
3. Cloud Computing, A Hands on approach, ArshadeepBahga, Vijay Madiseti, University Press

REFERNCE BOOKS:

1. Cloud Computing, A Practical Approach, Anthony T Velte, Toby J Velte, Robert Elsenpeter, TMH
2. Mastering Cloud Computing, Foundations and Application Programming, Raj Kumar Buyya, Christen vecctiola, S Tammaraiselvi, TMH

IV Year – I Semester

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CRYPTOGRAPHY AND NETWORK SECURITY

OBJECTIVES:

- In this course the following principles and practice of cryptography and network security are covered:
- Classical systems, symmetric block ciphers (DES, AES, other contemporary symmetric ciphers)
- Public-key cryptography (RSA, discrete logarithms),
- Algorithms for factoring and discrete logarithms, cryptographic protocols, hash functions, authentication, key management, key exchange, signature schemes,
- Email and web security, viruses, firewalls, digital right management, and other topics.

UNIT- I:

Basic Principles

Security Goals, Cryptographic Attacks, Services and Mechanisms, Mathematics of Cryptography

UNIT- II:

Symmetric Encryption

Mathematics of Symmetric Key Cryptography, Introduction to Modern Symmetric Key Ciphers, Data Encryption Standard, Advanced Encryption Standard.

UNIT- III:

Asymmetric Encryption

Mathematics of Asymmetric Key Cryptography, Asymmetric Key Cryptography

UNIT- IV:

Data Integrity, Digital Signature Schemes & Key Management

Message Integrity and Message Authentication, Cryptographic Hash Functions, Digital Signature, Key Management.

UNIT -V:

Network Security-I

Security at application layer: PGP and S/MIME, Security at the Transport Layer: SSL and TLS

UNIT -VI:

Network Security-II

Security at the Network Layer: IPSec, System Security

OUTCOMES:

- To be familiar with information security awareness and a clear understanding of its importance.
- To master fundamentals of secret and public cryptography
- To master protocols for security services
- To be familiar with network security threats and countermeasures
- To be familiar with network security designs using available secure solutions (such as PGP,
- SSL, IPSec, etc)

TEXT BOOKS:

- 1) Cryptography and Network Security, Behrouz A Forouzan, Debdeep Mukhopadhyay, (3e) Mc Graw Hill.
- 2) Cryptography and Network Security, William Stallings, (6e) Pearson.
- 3) Everyday Cryptography, Keith M. Martin, Oxford.

REFERENCE BOOKS:

- 1) Network Security and Cryptography, Bernard Meneges, Cengage Learning.

INFORMATION RETRIEVAL SYSTEMS

(Elective - 1)

OBJECTIVES

- To provide the foundation knowledge in information retrieval.
- To equip students with sound skills to solve computational search problems.
- To appreciate how to evaluate search engines.
- To appreciate the different applications of information retrieval techniques in the Internet or Web environment.
- To provide hands-on experience in building search engines and/or hands-on experience in evaluating search engines.

UNIT - I:

Introduction to Information Storage and Retrieval System: Introduction, Domain Analysis of IR systems and other types of Information Systems, IR System Evaluation.

Introduction to Data Structures and Algorithms related to Information Retrieval: Basic Concepts, Data structures, Algorithms

UNIT- II:

Inverted files: Introduction, Structures used in Inverted Files, Building Inverted file using a sorted array, Modifications to Basic Techniques.

UNIT -III:

Signature Files: Introduction, Concepts of Signature Files, Compression, Vertical Partitioning, Horizontal Partitioning.

UNIT- IV:

New Indices for Text: PAT Trees and PAT Arrays: Introduction, PAT Tree structure, algorithms on the PAT Trees, Building PAT trees as PATRICA Trees, PAT representation as arrays.

UNIT- V:

Stemming Algorithms: Introduction, Types of Stemming Algorithms, Experimental Evaluations of Stemming to Compress Inverted Files

UNIT- VI:

Thesaurus Construction: Introduction, Features of Thesauri, Thesaurus Construction, Thesaurus construction from Texts, Merging existing Thesauri

OUTCOMES

- Identify basic theories in information retrieval systems
- Identify the analysis tools as they apply to information retrieval systems
- Understands the problems solved in current IR systems
- Describes the advantages of current IR systems
- Understand the difficulty of representing and retrieving documents.
- Understand the latest technologies for linking, describing and searching the web.

TEXT BOOK:

1. Frakes, W.B., Ricardo Baeza-Yates: Information Retrieval Data Structures and Algorithms, Prentice Hall, 1992.
2. Modern Information Retrieval by Yates Pearson Education.
3. Information Storage & Retrieval by Robert Korfhage – John Wiley & Sons.

REFERENCES:

1. Kowalski, Gerald, Mark T Maybury: Information Retrieval Systems: Theory and Implementation, Kluwer Academic Press, 1997.
2. Information retrieval Algorithms and Heuristics, 2ed, Springer

IV Year – I Semester

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MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS
(Common to all Branches)

• **Course Objectives:**

- The Learning objectives of this paper is to understand the concept and nature of Managerial Economics and its relationship with other disciplines and also to understand the Concept of Demand and Demand forecasting, Production function, Input Output relationship, Cost-Output relationship and Cost-Volume-Profit Analysis.
- To understand the nature of markets, Methods of Pricing in the different market structures and to know the different forms of Business organization and the concept of Business Cycles.
- To learn different Accounting Systems, preparation of Financial Statement and uses of different tools for performance evaluation. Finally, it is also to understand the concept of Capital, Capital Budgeting and the techniques used to evaluate Capital Budgeting proposals.

UNIT-I

Introduction to Managerial Economics and demand Analysis:

Definition of Managerial Economics –Scope of Managerial Economics and its relationship with other subjects –Concept of Demand, Types of Demand, Determinants of Demand- Demand schedule, Demand curve, Law of Demand and its limitations- Elasticity of Demand, Types of Elasticity of Demand and Measurement- Demand forecasting and Methods of forecasting, Concept of Supply and Law of Supply.

UNIT – II:

Production and Cost Analyses:

Concept of Production function- Cobb-Douglas Production function- Leontief production function - Law of Variable proportions-Isoquants and Isocosts and choice of least cost factor combination-Concepts of Returns to scale and Economies of scale-Different cost concepts: opportunity costs, explicit and implicit costs- Fixed costs, Variable Costs and Total costs –Cost – Volume-Profit analysis-Determination of Breakeven point(simple problems)-Managerial significance and limitations of Breakeven point.

UNIT – III:

Introduction to Markets, Theories of the Firm & Pricing Policies:

Market Structures: Perfect Competition, Monopoly, Monopolistic competition and Oligopoly – Features – Price and Output Determination – Managerial Theories of firm: Marris and Williamson’s models – other Methods of Pricing: Average cost pricing, Limit Pricing, Market Skimming Pricing, Internet Pricing: (Flat Rate Pricing, Usage sensitive pricing) and Priority Pricing.

UNIT – IV:

Types of Business Organization and Business Cycles:

Features and Evaluation of Sole Trader, Partnership, Joint Stock Company – State/Public Enterprises and their forms – Business Cycles : Meaning and Features – Phases of a Business Cycle.

Unit – V:

Introduction to Accounting & Financing Analysis:

Introduction to Double Entry Systems – Preparation of Financial Statements-Analysis and Interpretation of Financial Statements-Ratio Analysis – Preparation of Funds flow and cash flow statements (Simple Problems)

UNIT – VI:

Capital and Capital Budgeting: Capital Budgeting: Meaning of Capital-Capitalization-Meaning of Capital Budgeting-Time value of money- Methods of appraising Project profitability: Traditional Methods(pay back period, accounting rate of return) and modern methods(Discounted cash flow method, Net Present Value method, Internal Rate of Return Method and Profitability Index)

Course Outcome:

- *The Learner is equipped with the knowledge of estimating the Demand and demand elasticities for a product and the knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs.
- * One is also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units.
- *The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis and to evaluate various investment project proposals with the help of capital budgeting techniques for decision making.

TEXT BOOKS

1. Dr. N. AppaRao, Dr. P. Vijay Kumar: ‘Managerial Economics and Financial Analysis’, Cengage Publications, New Delhi – 2011
2. Dr. A. R. Aryasri – Managerial Economics and Financial Analysis, TMH 2011
3. Prof. J.V.Prabhakararao, Prof. P. Venkatarao. ‘Managerial Economics and Financial Analysis’, Ravindra Publication.

REFERENCES:

1. Dr. B. Kuberudu and Dr. T. V. Ramana: Managerial Economics & Financial Analysis, Himalaya Publishing House, 2014.
2. V. Maheswari: Managerial Economics, Sultan Chand.2014
3. Suma Damodaran: Managerial Economics, Oxford 2011.
4. Vanitha Agarwal: Managerial Economics, Pearson Publications 2011.
5. Sanjay Dhameja: Financial Accounting for Managers, Pearson.
6. Maheswari: Financial Accounting, Vikas Publications.
7. S. A. Siddiqui & A. S. Siddiqui: Managerial Economics and Financial Analysis, New Age International Publishers, 2012
8. Ramesh Singh, Indian Economy, 7th Edn., TMH 2015
9. Pankaj Tandon A Text Book of Microeconomic Theory, Sage Publishers, 2015
10. Shailaja Gajjala and Usha Munipalle, Universities press, 2015

MOBILE COMPUTING

(Elective - 1)

OBJECTIVE:

- To make the student understand the concept of mobile computing paradigm, its novel applications and limitations.
- To understand the typical mobile networking infrastructure through a popular GSM protocol
- To understand the issues and solutions of various layers of mobile networks, namely MAC layer, Network Layer & Transport Layer
- To understand the database issues in mobile environments & data delivery models.
- To understand the ad hoc networks and related concepts.
- To understand the platforms and protocols used in mobile environment.

UNIT- I

Introduction: Mobile Communications, Mobile Computing – Paradigm, Promises/Novel Applications and Impediments and Architecture; Mobile and Handheld Devices, Limitations of Mobile and Handheld Devices.

GSM – Services, System Architecture, Radio Interfaces, Protocols, Localization, Calling, Handover, Security, New Data Services, GPRS.

UNIT –II

(Wireless) Medium Access Control (MAC) : Motivation for a specialized MAC (Hidden and exposed terminals, Near and far terminals), SDMA, FDMA, TDMA, CDMA, Wireless LAN/(IEEE 802.11)

UNIT –III

Mobile Network Layer: IP and Mobile IP Network Layers, Packet Delivery and Handover Management, Location Management, Registration, Tunneling and Encapsulation, Route Optimization, DHCP.

UNIT –IV

Mobile Transport Layer: Conventional TCP/IP Protocols, Indirect TCP, Snooping TCP, Mobile TCP, Other Transport Layer Protocols for Mobile Networks.

Database Issues: Database Hoarding & Caching Techniques, Client-Server Computing & Adaptation, Transactional Models, Query processing, Data Recovery Process & QoS Issues.

UNIT- V

Data Dissemination and Synchronization : Communications Asymmetry, Classification of Data Delivery Mechanisms, Data Dissemination, Broadcast Models, Selective Tuning and Indexing Methods, Data Synchronization – Introduction, Software, and Protocols.

UNIT- VI

Mobile Ad hoc Networks (MANETs) : Introduction, Applications & Challenges of a MANET, Routing, Classification of Routing Algorithms, Algorithms such as DSR, AODV, DSDV, etc. , Mobile Agents, Service Discovery.

Protocols and Platforms for Mobile Computing :WAP, Bluetooth, XML, J2ME, Java Card, PalmOS, Windows CE, SymbianOS, Linux for Mobile Devices, Android.

OUTCOMES:

- Able to think and develop new mobile application.
- Able to take any new technical issue related to this new paradigm and come up with a solution(s).
- Able to develop new ad hoc network applications and/or algorithms/protocols.
- Able to understand & develop any existing or new protocol related to mobile environment

TEXT BOOKS:

1. Jochen Schiller, “Mobile Communications”, Addison-Wesley, Second Edition, 2009.
2. Raj Kamal, “Mobile Computing”, Oxford University Press, 2007, ISBN: 0195686772

REFERENCE BOOKS:

1. ASOKE K TALUKDER, HASAN AHMED, ROOPA R YAVAGAL, “Mobile Computing, Technology Applications and Service Creation” Second Edition, Mc Graw Hill.
2. UWE Hansmann, LotharMerk, Martin S. Nocklous, Thomas Stober, “Principles of Mobile Computing,” Second Edition, Springer.

IV Year – I Semester

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SOFTWARE ARCHITECTURE AND DESIGN PATTERNS

OBJECTIVES:

The course should enable the student:

- To understand interrelationships, principles and guidelines governing architecture and evolution over time.
- To understand various architectural styles of software systems.
- To understand design patterns and their underlying object oriented concepts.
- To understand implementation of design patterns and providing solutions to real world software design problems.
- To understand patterns with each other and understanding the consequences of combining patterns on the overall quality of a system.

UNIT-I:

Envisioning Architecture

The Architecture Business Cycle, What is Software Architecture, Architectural patterns, reference models, reference architectures, architectural structures and views.

Creating and Architecture Quality Attributes, Achieving qualities, Architectural styles and patterns, designing the Architecture, Documenting software architectures, Reconstructing Software Architecture.

UNIT-II:

Analyzing Architectures

Architecture Evaluation, Architecture design decision making, ATAM, CBAM

Moving from One System to Many

Software Product Lines, Building systems from off the shelf components, Software architecture in future.

UNIT-III:

Patterns

Pattern Description, Organizing catalogs, role in solving design problems, Selection and usage.

Creational Patterns

Abstract factory, Builder, Factory method, Prototype, Singleton

UNIT-IV:

Structural Patterns

Adapter, Bridge, Composite, Decorator, Façade, Flyweight, PROXY.

UNIT-V:

Behavioral Patterns

Chain of responsibility, command, Interpreter, iterator, mediator, memento, observer, state, strategy, template method, visitor.

UNIT-VI:

Case Studies

A-7E – A case study in utilizing architectural structures, The World Wide Web - a case study in Interoperability, Air Traffic Control – a case study in designing for high availability, Celsius Tech – a case study in product line development.

A Case Study (Designing a Document Editor): Design Problems, Document Structure, Formatting, Embellishing the User Interface, Supporting Multiple Look-and-Feel Standards, Supporting Multiple Window Systems, User Operations, Spelling Checking and Hyphenation.

TEXT BOOKS:

1. Software Architecture in Practice, second edition, Len Bass, Paul Clements & Rick Kazman, Pearson Education, 2003.
2. Design Patterns, Erich Gamma, Pearson Education, 1995.

REFERENCE BOOKS:

1. Beyond Software architecture, Luke Hohmann, Addison wesley, 2003.
2. Software architecture, David M. Dikel, David Kane and James R. Wilson, Prentice Hall PTR, 2001
3. Software Design, David Budgen, second edition, Pearson education, 2003
4. Head First Design patterns, Eric Freeman & Elisabeth Freeman, O'REILLY, 2007.
5. Design Patterns in Java, Steven John Metsker & William C. Wake, Pearson education, 2006
6. J2EE Patterns, Deepak Alur, John Crupi & Dan Malks, Pearson education, 2003.
7. Design Patterns in C#, Steven John metsker, Pearson education, 2004.
8. Pattern Oriented Software Architecture, F.Buschmann & others, John Wiley & Sons.

SCRIPTING LANGUAGES

(Elective - 2)

OBJECTIVES:

- The course demonstrates an in depth understanding of the tools and the scripting languages necessary for design and development of applications dealing with Bio-information/ Bio-data.
- The instructor is advised to discuss examples in the context of Bio-data/ Bio-information application development.

UNIT - I

Introduction to PERL and Scripting Scripts and Programs, Origin of Scripting , Scripting Today, Characteristics of Scripting Languages, Uses for Scripting Languages, Web Scripting, and the universe of Scripting Languages. PERL- Names and Values, Variables, Scalar Expressions, Control Structures, arrays, list, hashes, strings, pattern and regular expressions, subroutines.

UNIT - II

Advanced perl Finer points of looping, pack and unpack, file system, eval, data structures, packages, modules, objects, interfacing to the operating system, Creating Internet ware applications, Dirty Hands Internet Programming, security Issues.

UNIT- III

PHP Basics PHP Basics- Features, Embedding PHP Code in your Web pages, Outputting the data to the browser, Data types, Variables, Constants, expressions, string interpolation, control structures, Function, Creating a Function, Function Libraries, Arrays, strings and Regular Expressions.

UNIT - IV

Advanced PHP Programming PHP and Web Forms, Files, PHP Authentication and Methodologies -Hard Coded, File Based, Database Based, IP Based, Login Administration, Uploading Files with PHP, Sending Email using PHP, PHP Encryption Functions, the Mcrypt package, Building Web sites for the World.

UNIT -V

TCL Structure, syntax, Variables and Data in TCL, Control Flow, Data Structures, input/output, procedures , strings , patterns, files, Advance TCL- eval, source, exec and uplevel commands, Name spaces, trapping errors, event driven programs, making applications internet aware, Nuts and Bolts Internet Programming, Security Issues, C Interface. Tk-Visual Tool Kits, Fundamental Concepts of Tk, Tk by example, Events and Binding , Perl-Tk.

UNIT- VI

Python Introduction to Python language, python-syntax, statements, functions, Built-in-functions and Methods, Modules in python, Exception Handling. Integrated Web Applications in Python – Building Small, Efficient Python Web Systems, Web Application Framework.

OUTCOMES:

- To master the theory behind scripting and its relationship to classic programming.
- To survey many of the modern and way cool language features that show up frequently in scripting languages.
- To gain some fluency programming in Ruby, JavaScript, Perl, Python, and related languages.
- To design and implement one's own scripting language.

TEXT BOOKS:

1. The World of Scripting Languages, David Barron, Wiley Publications.
2. Python Web Programming, Steve Holden and David Beazley, New Riders Publications.
3. Beginning PHP and MySQL, 3rd Edition, Jason Gilmore, Apress Publications (Dream tech)

REFERENCE BOOKS:

1. Open Source Web Development with LAMP using Linux, Apache, MySQL, Perl and PHP, J.Lee and B.Ware (Addison Wesley) Pearson Education.
2. Programming Python, M.Lutz,SPD.
3. PHP 6 Fast and Easy Web Development, Julie Meloni and Matt Telles, Cengage Learning Publications.
4. PHP 5.1, I.Bayross and S.Shah, The X Team, SPD.
5. Core Python Programming, Chun, Pearson Education.
6. Guide to Programming with Python, M.Dawson, Cengage Learning.
7. Perl by Example, E.Quigley, Pearson Education.

IV Year – I Semester

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WEB TECHNOLOGIES

OBJECTIVES:

- This course is designed to introduce students with no programming experience to the programming languages and techniques associated with the World Wide Web. The course will introduce web-based media-rich programming tools for creating interactive web pages.

UNIT-I: HTML, CSS

Basic Syntax, Standard HTML Document Structure, Basic Text Markup, Images, Hypertext Links, Lists, Tables, Forms, HTML5

CSS: Levels of Style Sheets, Style Specification Formats, Selector Forms, The Box Model, Conflict Resolution

UNIT-II:

Java script

The Basic of Java script: Objects, Primitives Operations and Expressions, Screen Output and Keyboard Input, Control Statements, Object Creation and Modification, Arrays, Functions, Constructors, Pattern Matching using Regular Expressions

DHTML: Positioning Moving and Changing Elements

UNIT-III:

XML: Document type Definition, XML schemas, Document object model, XSLT, DOM and SAX Approaches,

AJAX A New Approach: Introduction to AJAX, Integrating PHP and AJAX.

UNIT-IV:

PHP Programming: Introducing PHP: Creating PHP script, Running PHP script.

Working with variables and constants: Using variables, Using constants, Data types, Operators. **Controlling program flow:** Conditional statements, Control statements, Arrays, functions. Working with forms and Databases such as MySQL.

UNIT-V:

Introduction to PERL, Operators and if statements, Program design and control structures, Arrays, Hashes and File handling, Regular expressions, Subroutines, Retrieving documents from the web with Perl.

UNIT-VI:

Introduction to Ruby, Variables, types, simple I/O, Control, Arrays, Hashes, Methods, Classes, Iterators, Pattern Matching. Overview of Rails.

OUTCOMES:

- Analyze a web page and identify its elements and attributes.
- Create web pages using XHTML and Cascading Styles sheets.
- Build dynamic web pages.
- Build web applications using PHP.
- Programming through PERL and Ruby
- Write simple client-side scripts using AJAX

TEXT BOOKS:

1. Programming the World Wide Web, Robert W Sebesta, 7ed, Pearson.
2. Web Technologies, Uttam K Roy, Oxford
3. The Web Warrior Guide to Web Programming, Bai, Ekedahl, Farrelll, Gosselin, Zak, Karparhi, MacIntyre, Morrissey, Cengage

REFERENCE BOOKS:

1. Ruby on Rails Up and Running, Lightning fast Web development, Bruce Tate, Curt Hibbs, Oreilly (2006)
2. Programming Perl, 4ed, Tom Christiansen, Jonathan Orwant, Oreilly (2012)
3. Web Technologies, HTML< JavaScript, PHP, Java, JSP, XML and AJAX, Black book, Dream Tech.
4. An Introduction to Web Design, Programming, Paul S Wang, Sanda S Katila, Cengage Learning
5. <http://www.upriss.org.uk/perl/PerlCourse.html>

SOFTWARE PROJECT MANAGEMENT

(Elective - 2)

OBJECTIVES:

- To study how to plan and manage projects at each stage of the software development life cycle (SDLC)
- To train software project managers and other individuals involved in software project planning and tracking and oversight in the implementation of the software project management process.
- To understand successful software projects that support organization's strategic goals

UNIT -I:Introduction

Project, Management, Software Project Management activities, Challenges in software projects, Stakeholders, Objectives & goals

Project Planning: Step-wise planning, Project Scope, Project Products & deliverables, Project activities, Effort estimation, Infrastructure

UNIT -II:Project Approach

Lifecycle models, Choosing Technology, Prototyping

Iterative & incremental Process Framework: Lifecycle phases, Process Artifacts, Process workflows (Book 2)

UNIT -III:Effort estimation & activity Planning

Estimation techniques, Function Point analysis, SLOC, COCOMO, Use case-based estimation , Activity Identification Approaches, Network planning models, Critical path analysis

UNIT -IV: Risk Management

Risk categories, Identification, Assessment, Planning and management, PERT technique, Monte Carlo approach

UNIT -V:Project Monitoring & Control, Resource Allocation

Creating a framework for monitoring & control, Progress monitoring, Cost monitoring, Earned value Analysis, Defects Tracking, Issues Tracking, Status reports, Types of Resources, Identifying resource requirements, Resource scheduling

UNIT -VI:Software Quality

Planning Quality, Defining Quality - ISO 9016, Quality Measures, Quantitative Quality Management Planning, Product Quality & Process Quality

Metrics, Statistical Process Control Capability Maturity Model, Enhancing software Quality (Book3)

OUTCOMES:

- To match organizational needs to the most effective software development model
- To understand the basic concepts and issues of software project management
- To effectively Planning the software projects
- To implement the project plans through managing people, communications and change
- To select and employ mechanisms for tracking the software projects
- To conduct activities necessary to successfully complete and close the Software projects
- To develop the skills for tracking and controlling software deliverables
- To create project plans that address real-world management challenges

TEXT BOOKS:

1. Software Project Management, Bob Hughes & Mike Cotterell, TATA Mcgraw-Hill
2. Software Project Management, Walker Royce: Pearson Education, 2005.
3. Software Project Management in practice, Pankaj Jalote, Pearson.

REFERENCE BOOKS:

1. Software Project Management, Joel Henry, Pearson Education.

IV Year – I Semester

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SOFTWARE ARCHITECTURE AND DESIGN PATTERNS LAB

Software Architecture Lab

The course project is divided in 6 small components that will be performed during the different lab sessions; there are, in principle, 7 lab sessions. The project consists of the design and implementation of the software architecture of a Weather Mapping System (WMS). Implementation will take place both in Java and C++ (combination of both languages). Each lab assignment consists of a theoretical part and a practical part, which are defined in specific lab assignment statements that are posted at least one or two weeks before the session.

Report and demo (if applicable) for each assignment is due for the following session.

1. Tool Presentation

This session is an introductory session; there is no lab assignment for this session.

Introduction to working with an industrial strength software development environment, namely Rational Rose: how to write and maintain a UML specification; configuration management; architecture design; CORBA-IDL document generation; Java code generation from a UML model etc.

Presentation of the Project: Weather Mapping System.

2. Use Case View

Design of the Use Case View. Risk Analysis.

3: Logical View

Design of the Logical View of the Weather Mapping System (WMS).

4: Integrating Patterns in the Architecture

Integration of selected architectural and design patterns in the logical view obtained previously.

5: Implementation, Process, and Deployment Views

Design of the implementation, process, and deployment views for the Weather Mapping System.

6: Component and Interprocess Communication Design

Generation from the previous architecture design of CORBA Interfaces and Components Definitions.

7: Implementation of WMS

Implementation of the Weather Mapping System (Java & C++), with a particular emphasis on the Interprocess communication mechanism and the software components identified.

Lab Reports:

Lab reports should include:

- The answers to the questions included in the assignment statement. The answers should motivate briefly your design choices.
- The printout of the diagrams and related documents (e.g. class, use cases, operations descriptions etc.) produced using Rational Rose.

Reference: <http://www.ece.uvic.ca/~itraore/seng422-06/eng422-06.html>

Design Patterns Lab

S. No	Programs
1.	Use case Diagram for Librarian Scenario
2.	Using UML design Abstract factory design pattern
3.	Using UML design Adapter-class Design pattern
4.	Using UML design Adapter-object Design pattern
5.	Using UML design Strategy Design pattern
6.	Using UML design Builder Design pattern
7.	Using UML design Bridge Design pattern
8.	Using UML design Decorator Design pattern
9.	User gives a print command from a word document. Design to represent this chain of responsibility Design pattern
10.	Design a Flyweight Design pattern
11.	Using UML design Facade Design pattern

12. Using UML design Iterator Design pattern .
13. Using UML design Mediator Design pattern
14. Using UML design Proxy Design pattern
15. Using UML design Visitor Design pattern

WEB TECHNOLOGIES LAB

OBJECTIVES:

- To acquire knowledge of XHTML, Java Script and XML to develop web applications
- Ability to develop dynamic web content using Java Servlets and JSP
- To understand JDBC connections and Java Mail API
- To understand the design and development process of a complete web application

1. Design the following static web pages required for an online book store web site.

1) **HOME PAGE:**

The static home page must contain three **frames**.

Top frame: Logo and the college name and links to Home page, Login page, Registration page, Catalogue page and Cart page (the description of these pages will be given below).

Left frame: At least four links for navigation, which will display the catalogue of respective links.

For e.g.: When you click the link “MCA” the catalogue for MCABooks should be displayed in the Right frame.

Right frame: The *pages to the links in the left frame must be loaded here*. Initially this page contains description of the web site.

Logo	Web Site Name			
Home	Login	Registration	Catalogue	Cart
mca mba BCA	Description of the Web Site			



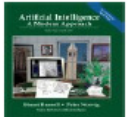


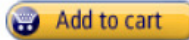


2) **login page**

Logo	Web Site Name			
Home	Login	Registration	Catalogue	Cart
MCA MBA BCA	<p>Login : <input type="text" value="11a51f0003"/></p> <p>Password: <input type="password" value="*****"/></p> <p><input type="button" value="Submit"/> <input type="button" value="Reset"/></p>			

3) CATALOGUE PAGE:

The catalogue page should contain the details of all the books available in the web site in a table. The details should contain the following:

1. Snap shot of Cover Page.
2. Author Name.
3. Publisher.
4. Price.
5. Add to cart button.

Logo		Web Site Name		
Home	Login	Registration	Catalogue	Cart
MCA		Book : XML Bible Author : Winston Publication : Wiely	\$ 40.5	
MBA		Book : AI Author : S.Russel Publication : Princeton hall	\$ 63	
BCA		Book : Java 2 Author : Watson Publication : BPB publications	\$ 35.5	
		Book : HTML in 24 hours Author : Sam Peter Publication : Sam	\$ 50	

4. REGISTRATION PAGE:

Create a “registration form “with the following fields

- 1) Name (Text field)
- 2) Password (password field)
- 3) E-mail id (text field)
- 4) Phone number (text field)
- 5) Sex (radio button)
- 6) Date of birth (3 select boxes)
- 7) Languages known (check boxes – English, Telugu, Hindi, Tamil)
- 8) Address (text area)

5. Design a web page using CSS (Cascading Style Sheets) which includes the following:

- 1) Use different font, styles:

In the style definition you define how each selector should work (font, color etc.).

Then, in the body of your pages, you refer to these selectors to activate the styles

6. Write an XML file which will display the Book information which includes the following:

- 1) Title of the book
- 2) Author Name
- 3) ISBN number
- 4) Publisher name
- 5) Edition
- 6) Price

Write a Document Type Definition (DTD) to validate the above XML file.

7. Write Ruby program reads a number and calculates the factorial value of it and prints the Same.
8. Write a Ruby program which counts number of lines in a text files using its regular Expressions facility.
9. Write a Ruby program that uses iterator to find out the length of a string.
10. Write simple Ruby programs that uses arrays in Ruby.
11. Write programs which uses associative arrays concept of Ruby.
12. Write Ruby program which uses Math module to find area of a triangle.
13. Write Ruby program which uses tk module to display a window
14. Define complex class in Ruby and do write methods to carry operations on complex objects.
15. Write a program which illustrates the use of associative arrays in perl.
16. Write perl program takes set names along the command line and prints whether they are regular files or special files
17. Write a perl program to implement UNIX 'passwd' program
18. An example perl program to connect to a MySQL database table and executing simple commands.
19. Example PHP program for cotactus page.
20. User Authentication:
Assume four users user1, user2, user3 and user4 having the passwords pwd1, pwd2, pwd3 and pwd4 respectively. Write a PHP for doing the following.
 1. Create a Cookie and add these four user id's and passwords to this Cookie.
 2. Read the user id and passwords entered in the Login form (week1) and authenticate with the values (user id and passwords) available in the cookies.
If he is a valid user (i.e., user-name and password match) you should welcome him by name (user-name) else you should display "You are not an authenticated user".
Use init-parameters to do this.
21. Example PHP program for registering users of a website and login.
22. Install a database(MySql or Oracle).
Create a table which should contain at least the following fields: name, password, email-id, phone number(these should hold the data from the registration form).
Write a PHP program to connect to that database and extract data from the tables and display them. Experiment with various SQL queries.
Insert the details of the users who register with the web site, whenever a new user clicks the submit button in the registration page (week2).

23. Write a PHP which does the following job:

Insert the details of the 3 or 4 users who register with the web site (week9) by using registration form. Authenticate the user when he submits the login form using the user name and password from the database (similar to week8 instead of cookies).

24. Create tables in the database which contain the details of items (books in our case like Book name , Price, Quantity, Amount) of each category. Modify your catalogue page (week 2) in such a way that you should connect to the database and extract data from the tables and display them in the catalogue page using PHP

25. HTTP is a stateless protocol. Session is required to maintain the state.

The user may add some items to cart from the catalog page. He can check the cart page for the selected items. He may visit the catalogue again and select some more items. Here our interest is the selected items should be added to the old cart rather than a new cart. Multiple users can do the same thing at a time (i.e., from different systems in the LAN using the ip-address instead of local host). This can be achieved through the use of sessions. Every user will have his own session which will be created after his successful login to the website. When the user logs out his session should get invalidated (by using the method session. Invalidate ()).

Modify your catalogue and cart PHP pages to achieve the above mentioned functionality using sessions.

OUTCOMES:

- Students will be able to develop static web sites using XHTML and Java Scripts
- To implement XML and XSLT for web applications
- Develop Dynamic web content using Java Servlets and JSP
- To develop JDBC connections and implement a complete Dynamic web application