

Vision of the Institution

To ignite the minds of the students through academic excellence so as to bring about social transformation and prosperity.

Mission of the Institution

- To expand the frontiers of knowledge through Quality Education.
- To provide valued added Research and Development.
- To embody a spirit of excellence in Teaching, Creativity, Scholarship and Outreach.
- To provide a platform for synergy of Academy, Industry and Community.
- To inculcate high standards of Ethical and Professional Behavior.

Vision of ECE Department

In pursuit of world class excellence in the field of Electronics& Communication Engineering by imparting quality education and promoting Research.

Mission of ECE Department

- To empower students with knowledge and competencies in the field of Electronics& Communication Engineering conforming to International standards.
- To produce creative solutions essential to local and global needs in the field of Electronics & Communication Engineering.
- To mould the students professionally with a consciousness of moral values and professional ethical code.

Program Educational Objectives(PEOs) of ECE Department

PEO1: To provide world class Education in the principles of engineering that incorporate open ended design experience and the use of software and hardware tools related to Electronics and Communication Engineering and hence improve the employability skills of the student.

PEO2: To make the students able to function with multi-disciplinary teams that will enhance the leadership qualities and to formulate and solve engineering problems as a team which helps the student to adopt better professional conduct.

PEO3: To provide learning environment that provides open interaction for the students with faculty and staff that makes them innovative and dynamic and encourages research and motivate them to solve the problems of the society.

Program Outcomes(POs) of ECE Department

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs) of ECE Department

1. Will be equipped with knowledge of innovative, dynamic complete design flow specialized in implementation of projects pertaining to communication system, signal processing, digital and analog IC design, embedded systems and will integrate all areas to illustrate the goal of digital India.
2. Will have the ability to analyze, design electronics and communication applications using software tools like, pSpice, XYLINX, MATLAB, Mentor Graphics and other related software's.
3. Can demonstrate the principles of semiconductor devices, digital system, Microprocessor and microcontrollers, signal processing, antenna design in fields of consumer electronics, medical, defence and spacecraft electronics industry.
4. Will have strong ethical moral values and sound fundamental foundation of technical knowledge in all core subjects which help them to explore scientific theories, ideas, methods and technologies that help in solving current and future universal societal problems through Assistive Technology Laboratory as a flat form.

ACADEMIC REGULATIONS

B.Tech. FOUR YEAR DEGREE COURSE

R19 Regulations

(Applicable for the batches admitted from 2019-2020)



VISHNU INSTITUTE OF TECHNOLOGY: BHIMAVARAM

(Autonomous)

Approved by AICTE & Affiliated to JNTUK, Kakinada

Accredited with 'A' Grade by NAAC & NBA

Vishnupur, Bhimavaram, West Godavari Dist., Andhra Pradesh, India. PIN -
534202

Email: info@vishnu.edu.in, Website: www.vishnu.edu.in

REGULATIONS-19

THE DEGREE OF BACHELOR OF TECHNOLOGY - REGULAR (With effect from 2019-20)

RB 0.0	TITLE AND DURATION OF THE COURSE
	The course shall be called the degree course in Bachelor of Technology, abbreviated asB.Tech.
	The course shall be of four academic years duration divided into eight semesters, eachsemester having duration of minimum 16 weeks.
	The calendar of events in respect of the course shall be fixed by the Institute from time totime.
	The external examination in all the subjects shall be conducted at the end of eachsemester for all the eight semesters.
	Students joining the B.Tech. programmeshall have to complete the programmein a stipulated time frame of 8 years from the date of joining and students joining the B.Tech. Programmein the third semester directly through Lateral Entry Scheme (LES) shall have to complete the programme in a stipulated time frame of 6 years from the date of joining.Otherwise, they shall forfeit their seat in B.Tech. Programme and their admission shall stand cancelled.
	When a student is detained for lack of credits / shortage of attendance, he/she may be re-admitted into the same semester / year in which he/she has been detained. However, the academic regulations under which he/she was first admitted shall continue to be applicable.
RB 1.0	ELIGIBILITY FOR ADMISSION
RB 1.1	Admissions are done as per the norms prescribed by the Government. The Governmentorders issued from time to time in this regard shallprevail.
RB 1.2	The Candidate shall be an Indian National.
RB 1.3	The Candidate should have passed the qualifying examination, i.e., Intermediate or equivalenton the date of admission.
RB 1.4	Seats in each programme in the college are classified into CATEGORY-A (70% of intake) andCATEGORY – B (30% of intake) besides lateral entry.
RB 1.5	Category 'A' Seats shall be filled by the Convener, EAMCET Admissions. Category'B'SeatsshallbefilledbytheCollegeaspertheguidelinesofAndhraPradeshState Council of HigherEducation. 'Lateral Entry' candidates shall be admitted into the Third semester directly based on the rank secured by the candidate in Engineering Common Entrance Test (ECET) in accordance with the instructions given by the Convener, ECET and the Government of Andhra Pradesh.
RB 2.0	AWARD OF B.TECH. DEGREE
RB 2.1	ARegular Student shall be declared eligible for the award of the B.Tech. Degree, if he/she pursues a course of study in not less than four and not more than eight academic years. A Lateral Entry Student admitted into III semester shall be declared eligible for the award of the B.Tech. Degree, if he/she pursues a course of study in not less than three and not more than six academic years.

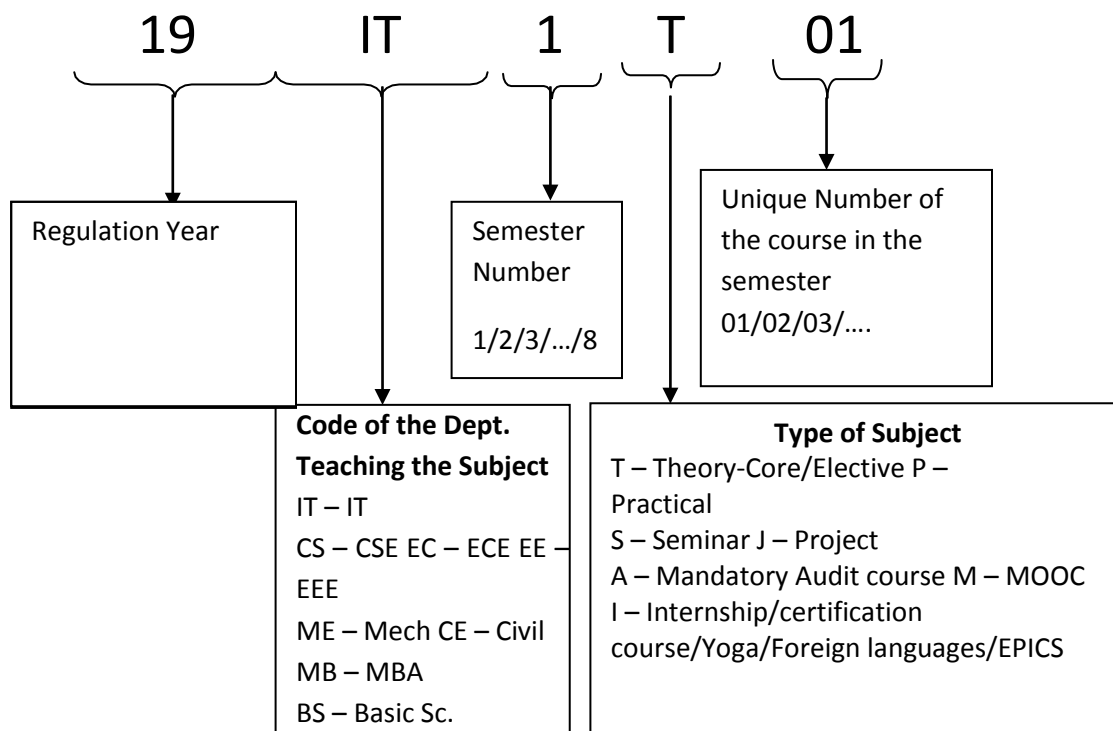
RB 2.2	<p>Each discipline of the B.Tech. programme is designed to have a total of 160 credits and the student shall have to complete the courses and earn all credits as per the requirements for award of the degree.</p> <p>Students joining the B.Tech. programme in the third semester directly through Lateral Entry Scheme (LES) shall have to complete the courses, excluding first year courses and credits as per the requirements for award of the degree.</p>
RB 2.3	<p>The B.Tech. Degree shall be conferred on a candidate who has satisfied the following requirements.</p> <p>A Regular student (four year programme) should register for 160 credits. In order to become eligible for the award of B.Tech. Degree, the student must obtain 160 credits.</p> <p>A Lateral Entry student should register for (160- first Year credits) credits and should obtain all the credits. However, it is mandatory for the students to complete the non credit courses</p>
RB 3.0	MINIMUM INSTRUCTION DAYS
RB 3.1	The minimum instruction days for each semester shall be 90 working days.
RB 4.0	COURSES OF STUDY
	<p><u>Branch Code- Branch Abbreviation</u></p> <p>01-CE (Civil Engineering)</p> <p>02-EEE (Electrical and Electronics Engineering)</p> <p>03-ME (Mechanical Engineering)</p> <p>04-ECE (Electronics and Communication Engineering)</p> <p>05-CSE (Computer Science & Engineering)</p> <p>12-IT (Information Technology)</p>
RB 4.1	<p>Groups of Courses: The Courses in the B.Tech. Programme is of four kinds: Core, Professional Elective, Open Elective, and Mandatory Audit Course.</p> <p>Core Course: These are courses which are to be compulsorily studied by a student and it is the core requirement to complete the programme in a said branch.</p> <p>Professional Elective Course: A student can choose a course (subject) from a pool of courses of branch concerned, which add proficiency to the students.</p> <p>Open Elective Course: These are the courses offered by the other branches. These courses are designed to lead to knowledge enhancement in multi disciplinary domains.</p> <p>Mandatory Audit Course: These courses allow a student to attend classes without the benefit of a grade for a course. An undergraduate student who audits a course does so, for the purpose of self-enrichment and academic exploration.</p>
RB 5.0	DISTRIBUTION AND WEIGHTAGE OF MARKS
RB 5.1	The performance of a student in each semester shall be evaluated subject wise with a maximum of 100 marks for theory and 100 marks for practical subject. The Mini Project-I, II & III shall be evaluated for 100 marks, Project evaluated for 200 marks, and internship for 100 marks.
RB 5.2	<p>For theory subjects, the distribution shall be 40 marks for Internal Evaluation and 60 marks for the End Examinations.</p> <p>The Internal evaluation 40 marks shall be awarded as follows: 20 marks for Descriptive, 10 marks for Quiz and 10 marks for Assignment.</p>

RB 5.3	<p>The descriptive examination is for 90 minutes duration conducted for 30 marks. Each descriptive examination question paper consists of three questions (either - or type) from three units. Three questions to be answered, one from each unit. The descriptive examination conducted for 30 Marks is to be brought down to total marks of 20. The quiz examination is for 20 minutes duration (Conducted with 20 multiple choice questions with a weightage of ½ Mark each). Thought provoking questions shall be covered in Quizexamination.</p> <p>After every two Units, one Assignment/Tutorial shall be conducted. Two questions from each Unit and maximum of 4 questions must be set in Assignment. Assignment/Tutorial consists of Theory, Design, Analysis, Simulation, Algorithms, Drawing, etc. as the case may be. Out of the 3 Assignments / tutorials, average of best of the 2 Assignments shall be considered for awarding ofmarks.</p> <p>For theory subjects, during the semester there shall be 2 MID tests. As the syllabus is framed for 6 units, the First MID examination (both descriptive and quiz) is conducted on the first three units and Second MID examination (both descriptive and quiz) is considered from last three units of each subject. Average of two Mid tests (both descriptive and quiz) shall be considered as final marks of the MID. Eg: A student got 18 marks out of 20 marks in Descriptive-1, 8 marks out of 10 marks in Quiz-1 and 8 marks out of 20 marks in Descriptive-2 and 2 marks out of 10 marks in Quiz-2. Assignment-1 = 9 out of 10, Assignment-2 = 4 out of 10 and Assignment-3 = 10 out of10.</p> <p>The student Internal marks are = $((26+10)/2 + ((9+10)/2) = 27.5$ is rounded to 28 marks out of 40 marks.</p> <p>If a student is absent from any one MID examination, he/she can appear for a Grand Test after MID-2. The Grand Test will be conducted with questions covering the entire syllabus. The marks in the grand test is reduced to 40 marks and to be considered for the respective mid.</p>
RB 5.4	<p>The end semester examination is conducted for 60 marks. It consistsof 6 questions (either - or type) with 10 marks each.</p>
RB 5.5	<p>For practical subjects, there shall be continuous evaluation during the semester for 40 internal marks. Out of the 40 marks for internal, day-to-day work 15 marks, Record 10marks and 15 marks to be awarded by conducting an internal laboratory test. The end examination shall be conducted for 60 marks by the internal examiner and the externalexaminer.</p>
RB 5.6	<p>For the subject having design and/or drawing (such as Engineering Graphics and design), the distribution shall be 40 marks for internal evaluation (20 marks for day-to-day work, and 20 marks for MID tests) and 60 marks for endexamination. The average of 2 MIDs shall be considered as final marks of the MID.</p>
RB 5.7	<p>For the seminar, the student shall collect the information on a specialized topic and prepare a technical report showing his/her understanding over the topic, and submit to the department, which shall be evaluated by the Departmental Committee consisting of the Head of theDepartment, a seminar supervisor and a senior faculty member. The seminar report shall be evaluated for 50 marks. There shall be no external examination for seminar.</p>

RB 5.8	Out of a total of 200 marks for the Project, 80 marks shall be for Internal Evaluation and 120 marks for the End Semester Examination. The End Semester Examination (Viva – Voce) shall be conducted by the Committee. The Committee consists of an external examiner, Head of the Department and Supervisor of the Project. The evaluation of project work shall be conducted at the end of the Eighth semester. The Internal Evaluation marks shall be on the basis of two seminars given by each student on the topic of his/her project and evaluated by an Internal Committee, consisting of Head of the department, the supervisor of the project and a senior faculty member.	
RB 5.9	For the Project-I, 100 marks shall be for the Internal Evaluation. Viva- Voce shall be conducted by the Committee. The Committee consists of the Head of the Department, one Senior Faculty Member and the Supervisor of the Project. The Viva–Voce may be conducted along with respective semester lab external examinations. There shall be no external examination for mini projects.	
RB 5.10	Laboratory marks and the internal marks awarded by the department are not final. The marks are subjected to be scrutinized and scaled by the Institute wherever it is felt desirable. The internal and laboratory marks awarded by the department shall be referred to a Committee if required. The Committee shall arrive at a scaling factor and the marks shall be scaled as per the scaling factor. The recommendations of the Committee are final and binding. The laboratory records and internal test papers shall be preserved for two years after the final examination of that semester in the respective departments as per the norms of the Institute and shall be produced to the Committees as and when they ask for.	
RB 6.0	PROGRAMME STRUCTURE	
	Basic Science Courses	15-16%
	Engineering Science Courses	10-19%
	Humanities and Social Science Courses	6-9%
	Professional Core Courses	31-40%
	Professional Elective Courses	7-13%
	Project / Internships / Certification Courses/ Seminar	8-9%
	Open Elective Courses	5-10%
	Mandatory Audit Courses	-
RB 7.0	SCHEME OF INSTRUCTION FOR I, II, III AND IV YEARS	
RB 7.1	The Schemes of Instruction and syllabi of all B.Tech. programmes are given separately, which are approved by the BOS concerned and the Academic Council.	
RB 8.0	CONTACT HOURS AND CREDITS	
RB 8.1	One hour of lecture/Tutorial is equivalent to one credit and one hour of practical work/field work is equivalent to 0.5 credits.	
RB 8.2	THEORY / TUTORIAL CLASSES Each course is prescribed with a fixed number of lecture periods per week. During lecture periods, the course instructor shall deal with the concepts of the course. For certain courses, tutorial periods are prescribed in order to give exercises to the students and to closely monitor their learning abilities and achievements.	

RB 8.3	LABORATORY / DRAWING COURSES A minimum prescribed number of experiments/drawings/jobs/programmes have to be performed by students, who shall complete these in all aspects and get each experiment evaluated by the teacher concerned and certified by the Head of the Department concerned at the end of the semester.
RB 9.0	MEDIUM OF INSTRUCTION
RB 9.1	The Medium of Instruction and examination is in English.
RB 10	ATTENDANCE REQUIREMENTS
RB 10.1	In each semester, the candidate has to put in a minimum attendance of 75% with a provision of condonation of 10% of the attendance by the Principal on the specific recommendation of the HOD, showing some reasonable cause such as medical grounds, participation in University level sports, cultural activities, seminars, workshops, paper presentation etc.
RB 10.2	Students, having shortage of attendance and got condonation for attendance, shall have to pay requisite fee towards condonation.
RB 10.3	Shortage of attendance below 65% in aggregate shall not be condoned.
RB 10.4	Students whose shortage of attendance is not condoned will be detained and the student has to re-register for that semester when it is offered by the department.
RB 10.5	Rules for calculation of attendance for the re-admitted candidates who were detained for want of attendance or who had break – in study for various reasons: a) No. of classes conducted shall be counted from the day one of the semester concerned, irrespective of the date of payment of tuition fee. b) They should submit a written request to the Principal, along with a challan paid towards tuition and other fee, for re-admission before the commencement of class-work. c) Student should come to know about the date of commencement of class-work of the semester into which he/she wishes to get re-admission. The information regarding date of commencement of class-work for each semester is available in the college noticeboards/ Website.
RB 11.0	CONDITIONS FOR PASS AND AWARD OF CREDITS FOR A COURSE
RB 11.1	A candidate shall be declared to have passed in individual theory/drawing course if he/she secures a minimum of 40% aggregate marks (40 marks out of 100, Internal and semester end examination marks put together), subject to a minimum of 35% marks (21 marks out of 60) in semester end examination. For successful completion of mandatory audit course, the student must get a satisfactory grade from the department offering the course. If fails, he/she has to reappear whenever the course is offered.
RB 11.2	A candidate shall be declared to have passed in individual lab/project course if he/she secures a minimum of 40% aggregate marks (Internal and semester end examination marks put together), subject to minimum of 35% marks in semester end examination.
RB 11.3	The student has to pass the failed course by appearing the supplementary examination as per the requirement for the award of degree.
RB 11.4	On passing a course of a programme, the student shall earn assigned credits in that course.

RB 12.0	TRANSITORY REGULATIONS
RB 12.1	A candidate, who is detained or discontinued in the semester, on readmission shall be required to pass all the courses in the curriculum prescribed for such batch of students in which he/she joins subsequently. However, exemption shall be given to those candidates who have already passed in such courses in the earlier semester(s) and substitute subject may be offered as approved by College Academic Committee and ratified by the Academic Council.
RB 12.2	A student shall be eligible for promotion to the next semester of B.Tech. programme, if he/she satisfies the conditions as stipulated in Regulation RB10.
RB 12.3	<p>A student will be promoted from II year to III year if he fulfills the academic requirement of 40% of the credits up to either II year I semester or II year II semester from all the examinations, whether or not the candidate takes the examinations and secures prescribed minimum attendance in II year II semester.</p> <p>A student shall be promoted from III year to IV year if he fulfills the academic requirements of 40% of the credits up to either III year I semester or III year II semester from all the examinations, whether or not the candidate takes the examinations and secures prescribed minimum attendance in III year II semester.</p> <p>For Lateral Entry Candidates</p> <p>A student shall be promoted from III year to IV year if he fulfills the academic requirements of 40% of the credits up to either III year I semester or III year II semester from all the examinations, whether or not the candidate takes the examinations and secures prescribed minimum attendance in III year II semester.</p>
RB 13.0	COURSE CODE AND COURSE NUMBERING SCHEME: The subject codes shall be given by the Department teaching the subject. Each subject code contains 8 characters. The 8 Characters for each subject shall be coded as per the following guidelines.



	<p>While giving the subject codes the Departments can follow the following steps.</p> <p>i. Collect the requirements from various Departments.(subjects which they have to teach for other Departments)</p> <p>ii. Prepare a list of all the subjects the Departments have to teach in that semester (for their Department as well as the other Departments based on the requirements they have collected in point i.)</p> <p>iii. Give subject codes to all these subjects following the guidelines given.</p> <p>Communicate these subject codes (identified in point i) to various Departments.</p> <p>Use the subject codes identified in point ii to the subjects in their course structure.</p>				
RB 14.0	CONSOLIDATED GRADE CARD				
	A consolidated grade card containing credits and grades obtained by the candidate shall be issued after completion of the four year B.Tech. Programme.				
RB 15.0	METHOD OF AWARDING LETTER GRADES AND GRADE POINTS FOR A COURSE				
RB 15.1	A letter grade and grade point shall be awarded to the student in each course based on his/her performance as per the grading system given below				
	Marks Range Theory/Lab (Max – 100)	Marks Range for subjects with Max – 50	Letter Grade	Level	Grade Point
	≥ 90	≥ 45	O	Outstanding	10
	≥ 80 < 90	≥ 40 < 45	S	Excellent	9
	≥ 70 < 80	≥ 35 < 40	A	Very Good	8
	≥ 60 < 70	≥ 30 < 35	B	Good	7
	≥ 50 < 60	≥ 25 < 30	C	Fair	6
	≥ 40 < 50	≥ 20 < 25	D	Satisfactory	5
	< 40	< 20	F	Fail	0
			Absent	0	
RB 15.2	<p>Calculation of Semester Grade Points Average (SGPA)* for semester: The Performance of each student at the end of each semester is indicated in terms of SGPA. The SGPA is calculated as below: $SGPA (S_i) = \frac{\sum(C_i \times G_i)}{\sum C_i}$ (for all courses passed in that semester) Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course. * SGPA is calculated for the candidates who passed all the courses in that semester</p>				
RB 15.3	<p>Calculation of Cumulative Grade Points Average (CGPA) The CGPA is calculated as below: $CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$ (for entire programme) Where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts</p>				
RB 15.4	Equivalent Percentage for CGPA is = (CGPA-0.75) x 10				

RB 16.0	<p>REVALUATION</p> <p>As per the notification issued by the Controller of Examination, the student can submit the application for reevaluation, along with the fee receipt for reevaluation of his/her answer script(s) of theory course(s), if he/she is not satisfied with the Grade obtained. The Controller of Examination shall arrange for reevaluation of those answerscript(s).</p>
RB 16.1	<p>For Reevaluation, a new external examiner, other than the first examiner, shall re-evaluate the answer script(s). If there is any change in marks (below 15% of the maximum External marks) the highest of the two marks will be considered and if there is any change in marks (Equal or above 15% of the maximum External marks), the script will be evaluated by the third valuator. The marks of all the three valutors are compared and the average of two nearer marks will be awarded to the student.</p>
RB 17.0	<p>SUPPLEMENTARY EXAMINATIONS.</p> <p>Supplementary examinations shall be conducted twice in an academic year, along with regular semester end examinations.</p>
RB 18.0	<p>READMISSION CRITERIA.</p> <p>A candidate, who is detained in a semester due to lack of attendance/ credits, has to obtain written permission from the Principal for readmission in the same semester after duly fulfilling all the required norms stipulated by the college in addition to paying an administrative fee ofRs.1,000/-</p>
RB 19.0	<p>BREAK IN STUDY.</p> <p>Student, who discontinues his/her studies for whatsoever may be the reason, can get readmission into appropriate semester of B.Tech. programme after break-in study only with the prior permission of the Principal of the College provided, such candidate shall follow the transitory regulations applicable to such batch in which he/she joins. An administrative fee of Rs.1000/- per year of break in study in addition to the prescribed tuition fee andspecial fee has to be paid by the candidate to condone his/her break in study.</p>
RB 20.0	<p>AWARD OF DIVISION.</p> <p>The award of division for the candidates who admitted into respective B.Tech.programmesintheyear2019-2020andonwards should be as per JNTUK regulations.</p> <p>For the purpose of awarding First Class with Distinction, the student must get CGPA within 4 years in case of candidates admitted through EAMCET & Management Quota or within 3 years in case of Lateral Entry candidates admitted through ECET, without appearing for any supplementary examinations. Detained candidates are not eligible for the award of First Class withDistinction.</p> <p>For the purpose of awarding First, Second and Pass Class, CGPA obtained in the examinations appeared within the maximum period allowed for the completion of course shall be considered.</p>
RB 21.0	<p>BETTERMENT /IMPROVEMENT OF CUMULATIVE GRADE POINT AVERAGE</p>
RB 21.1	<p>A candidate, after becoming eligible for the award of the Degree, may reappear for the external Examination in any of the theory courses as and when conducted, for the purpose of improving the CGPA. But this reappearance shall be within a period of two academic years after becoming eligible for the award of the Degree, subject to fulfillment of Regulation RB2.0.</p>

RB 21.2	However, this facility shall not be availed by a candidate to reappear either for Internal Examination or for Semester End Examinations in Practical courses (including Project Viva-voce) and also for Semester End Examinations evaluated internally for the purpose of improvement.
RB 21.3	Modified Grade Card and New Consolidated Grade Card shall be issued after incorporating new Grades and Credits.
RB 22.0	ADVANCED SUPPLEMENTARY EXAMINATIONS
RB 22.1	Candidate(s), who fails in Theory or Lab courses of 4 th year second semester, can appear for advanced supplementary examinations conducted within one month after declaration of the revaluation results. However, those candidates who fail in this advanced supplementary examinations of IV year second semester shall appear for subsequent examination along with regular candidates in the examinations conducted at the end of the respective academic year.
RB 23.0	MALPRACTICES The Principal/chief superintendent shall refer the cases of malpractices in internal assessment tests and Semester End Examinations to a Malpractice Enquiry Committee, constituted for the purpose. The Principal shall take necessary action, against the erring students based on the recommendations of the Committee as per JNTUK Malpractice regulations.
RB 24.0	The physically challenged candidates who have availed additional examination time and a scribe during their Intermediate/EAMCET examinations shall be given similar concessions on production of relevant proof/documents.
RB 25.0	The students who are suffering from contagious diseases are not allowed to appear either internal or Semester end examinations with other students. A separate room will be allotted for such type of students.
RB 26.0	The students who participate in coaching/tournaments held at State/National/International levels through University / Indian Olympic Association during Semester end external examination period shall be promoted to subsequent semesters till the entire course is completed as per the guidelines of University Grants Commission Letter No. F. 1-5/88 (SPE/PES), dated 18-08-1994.
RB 27.0	The Principal shall deal with any academic problem, which is not covered under these rules and regulations, in consultation with the Heads of the Departments in an appropriate manner, and subsequently such actions shall be placed before the Academic Council for ratification. Any emergency modification of Regulation, approved in the Heads of the Departments meetings, shall be reported to the Academic Council for ratification.
RB 28.0	The Academic Council, from time to time, may revise or amend or change the Regulations, schemes of examination and/or syllabi.
RB 29.0	ELECTIVES Minimum 20% of intake of students is compulsory for offering regular electives.
RB 30.0	INTERNSHIP For internship, minimum period shall be one month. However, it can be completed in 3 to 4 slots /intervals which shall be a minimum of five day slot.

MALPRACTICES RULES

Disciplinary Action for / Improper Conduct in Examinations

S.NO	Nature of Malpractices / Improper conduct	Punishment
1.(a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only.
1.(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/year. The Hall Ticket of the candidate is to be cancelled and held with the Institution.
3	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate, who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all Institution examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.

4	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from classwork and all Institution examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6	Refuses to obey the orders of the Chief Superintendent/Assistant– Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-incharge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.
7	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from classwork and all Institution examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
8	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already

		appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat.
9	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the Performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year.
11	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject and all other subjects the candidate has appeared including practical examinations and project work of that semester/year examinations.
12	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the Institution for further action to award suitable punishment.	

Malpractices identified by squad or special invigilators

1. Punishments to the candidates as per the above guidelines.
2. Punishment for institutions: (if the squad reports that the college is also involved in encouraging malpractices)
 - (i) A show cause notice shall be issued to the college.
 - (ii) Impose a suitable fine on the college.
 - (iii) Shifting the examination centre from the college to another college for a specific period of not less than one year.

* * * *

VISHNU INSTITUTE OF TECHNOLOGY

(AUTONOMOUS)

(Approved by AICTE & Affiliated to JNTU-Kakinada)

(Accredited by NBA & NAAC 'A' Grade)






Vishnupur, BHIMAVARAM – 534 202

Ragging

Prohibition of ragging in Educational institutions Act 26 of 1997

Salient Features

- Ragging within or outside any educational institution is prohibited.
- Ragging means doing an act which causes or is likely to cause Insult or Annoyance or Fear or Apprehension or Threat or Intimidation or outrage of modesty or Injury to a student.

	Imprisonment upto		Fine Upto
Teasing, Embarrassing & Humiliation	 6 Months	+	Rs. 1,000/-
Assaulting or Using Criminal force or Criminal intimidation	 1 Year	+	Rs. 2,000/-
Wrongfully restraining or confining or causing hurt	 2 Years	+	Rs. 5,000/-
Causing grievous hurt, kidnapping or Abducts or rape or committing unnatural offence	 5 Years	+	Rs. 10,000/-
Causing death or abetting suicide	 10 Months	+	Rs. 50,000/-

LET US MAKE VIT A RAGGING FREE COLLEGE

VISHNU INSTITUTE OF TECHNOLOGY

(AUTONOMOUS)

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(Accredited by NBA& NAAC 'A' Grade)

Vishnupur, BHIMAVARAM – 534 202



**ABSOLUTELY
NOT TO RAGGING**

1. Ragging is prohibited as per Act 26 of A.P. Legislative Assembly, 1997.
2. Ragging entails heavy fines and/or imprisonment.
3. Ragging invokes suspension and dismissal from the College.
4. Outsiders are prohibited from entering the College and Hostel without permission.
5. Girl students must be in their hostel rooms by 7.00 p.m.
6. All the students must carry their Identity Cards and show them when demanded.
7. The Principal and the Wardens may visit the Hostels and inspect the rooms any time.

LET US MAKE VIT A RAGGING FREE COLLEGE

B.Tech. (ECE)
R19 Course Structure

R19 Course Structure for B.Tech.(ECE) (With effect from 2019-2020)

I YEAR I SEMESTER							
S. No	Course Name	L	T	P	C	I	E
1	Communicative English	2	-	-	2	40	60
2	Mathematics-I(Linear Algebra & Calculus)	2	1	-	3	40	60
3	Applied Physics	3	-	-	3	40	60
4	Problem Solving & Programming Using Python	3	-	-	3	40	60
5	Engineering Graphics & Design	1	-	3	2.5	40	60
6	English Communication Skills Lab	-	-	3	1.5	40	60
7	Applied Physics Lab	-	-	3	1.5	40	60
8	Problem Solving & Programming Lab	-	-	3	1.5	40	60
9	Constitution of India	3	-	-	-	-	-
	Total	14	1	12	18	320	480
						800	

I YEAR II SEMESTER							
S.No	Course Name	L	T	P	C	I	E
1	Mathematics-II(PDE&Vector Calculus Calculus)	2	1	-	3	40	60
2	Mathematics III (Transform Calculus & Complex Variables)	2	1	-	3	40	60
3	Applied Chemistry	3	-	-	3	40	60
4	Network Analysis	2	1	-	3	40	60
5	AI Tools, Techniques & Applications	2	1	-	3	40	60
6	Applied Chemistry Lab	-	-	3	1.5	40	60
7	AI Tools, Techniques & Applications Lab	-	-	3	1.5	40	60
8	Computer Programming Lab	-	-	2	1	40	60
9	Engineering Workshop & IT Workshop	-	-	3	1.5	40	60
10	Environmental Science	3	-	-	-	-	-
	Total	14	4	11	20.5	360	540
						900	

II YEAR I SEMESTER							
S. No	Course Name	L	T	P	C	I	E
1.	Electronic Devices and Circuits	3	-	-	3	40	60
2.	Signals and Systems	2	1	-	3	40	60
3.	Switching Theory and Logic Design	3	-	-	3	40	60
4.	Random Variables and Stochastic Process	2	-	-	2	40	60
5.	Electrical Technology	3	-	-	3	40	60
6.	Internet of Things	2	-	-	2	40	60
7.	Electronic Devices and Circuits Lab	-	-	3	1.5	40	60
8.	Network Analysis & Electrical Technology	-	-	3	1.5	40	60
9.	IoT Lab	-	-	3	1.5	40	60
10.	Business English Communication Skills Lab	-	-	3	1.5	40	60
11.	Quantitative Aptitude -I	-	-	2	0	0	0
	Total	15	1	14	22	400	600
						1000	

II YEAR II SEMESTER							
S. No	Course Name	L	T	P	C	I	E
1.	Electronic Circuits and Analysis	3	-	-	3	40	60
2.	Pulse and Digital Circuits	3	-	-	3	40	60
3.	EM Waves and Transmission lines	2	-	-	2	40	60
4.	Analog Communications	3	-	-	3	40	60
5.	Elements of Civil and Mechanical Engineering	3	-	-	3	40	60
6.	EC & PDC Lab	-	-	3	1.5	40	60
7.	Analog Communications Lab	-	-	3	1.5	40	60
8.	Civil and Mechanical Engineering Lab	-	-	3	1.5	40	60
9.	Mini Project-I	-	-	3	1.5	40	60
10.	Logical Reasoning	-	-	2	1	40	60
	Total	14	0	14	21	400	600
						1000	

III YEAR I SEMESTER							
S. No	Course Name	L	T	P	C	I	E
1.	Integrated Circuits and Applications	3	-	-	3	40	60
2.	Antenna and Wave Propagation	3	-	-	3	40	60
3.	Digital Communications	3	-	-	3	40	60
4.	Control Systems	3	-	-	3	40	60
Professional Elective I							
5.	1. Optical Communication	3	-	-	3	40	60
	2. Cellular and Mobile Communications						
	3. EMI/EMC						
Open Elective I							
6.	1. OOPS through Java	3	-	-	3	40	60
	2. Fuzzy and Neural Networks						
	3. Data structures						
	4. Soft Computing Techniques						
7.	Linear& Digital IC Lab	-	-	2	1	40	60
8.	Digital Communications	-	-	2	1	40	60
9.	Logical Reasoning	-	-	2	1	40	60
10.	Mini Project-II	-	-	1	0.5	40	60
Total		18	0	7	21.5	400	600
						1000	

III YEAR II SEMESTER							
S. No	Course Name	L	T	P	C	I	E
1.	Microprocessor and Microcontrollers	3	-	-	3	40	60
2.	Digital Signal Processing	3	-	-	3	40	60
3.	Microwave Engineering	3	-	-	3	40	60
Open Elective II							
4.	1. Computer Architecture and Organization	3	-	-	3	40	60
	2. Reliability engineering						
	3. Operation Research						
Professional Elective II							
5.	1. Radar Systems	3	-	-	3	40	60
	2. Digital TV Engineering						
	3. Digital System Design						
Humanities Elective I							
6.	1. Managerial Economics & Financial Analysis	3	-	-	3	40	60
	2. Life Sciences for Engineering						
	3. Foreign Language						
7.	Microprocessor and Microcontrollers Lab	-	-	2	1	40	60
8.	Digital Signal Processing Lab	-	-	2	1	40	60
9.	Advanced English Communication Skills Lab	-	-	3	1.5	40	60
10.	Industrial Trainings/Internships/ Certification Courses	-	-	1	0.5	40	60
Total		18	0	8	22	400	600
						1000	

IV YEAR I SEMESTER							
S. No	Course Name	L	T	P	C	I	E
1.	VLSI	3	-	-	3	40	60
2.	Digital Image Processing	2	-	-	2	40	60
Professional Elective III							
3.	1. 5G Technologies	3	-	-	3	40	60
	2. Digital IC design						
	3. RF Engineering & System Design						
	4. Computer Networks						
Professional Elective IV							
4.	1. Electronic Measurements and Instrumentation	3	-	-	3	40	60
	2. Embedded Systems						
	3. Cognitive Radio						
Open Elective III							
5.	1. Network Security and Cryptography	3	-	-	3	40	60
	2. Robotics						
	3. Digital Control Systems						
	4. Rapid Manufacturing process						
Humanities Elective II							
6.	1. Management Science	3	-	-	3	40	60
	2. IPR & PE						
	3. Education ,Technology and Society						
7.	Lab I: VLSI LAB	-	-	3	1.5	40	60
8.	Lab II: Microwave and Optical Communication Lab	-	-	2	1	40	60
9.	Mini Project-III	-	-	2	1	40	60
10.	Training/Certification/Research Project	-	-	0	0.5	0	0
11	Lab III: Soft Computing Techniques Lab	-	-	2	1	40	60
Total		17	0	9	22	400	600
						1000	

IV YEAR II SEMESTER							
S. No	Course Name	L	T	P	C	I	E
	Open Elective IV						
1.	1. Biomedical Engineering	3	-	-	3	40	60
	2. Web Technologies						
	3. Nanotechnology						
	4. MOOC						
	Professional Elective V						
2.	1. Wireless Sensor Networks	3	-	-	3	40	60
	2. Speech processing						
	3. RTOS						
	4. DSP &Architecture						
3.	Project	-	-	14	7	60	140
	Total	6	0	14	13	140	260
						400	

I YEAR I SEMESTER
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
R19 SYLLABUS

Course Name	Communicative English				
Year/Semester	I B. Tech/I Sem	L	T	P	C
Regulation Year	2019-20	2	-	-	2

Course Objectives: To enable the students to

- Adopt activity based teaching-learning methods to ensure that the learners would be engaged in the use of language both in the classroom and the laboratory sessions.
- Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers
- Focus on appropriate reading strategies for comprehension of various academic texts and authentic materials
- Help improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations
- Impart effective strategies for good writing and demonstrate the same in summarizing, writing well organized essays, record and report useful information
- Provide knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing

UNIT 1

Reading: Skimming to get the main idea of a text

Reading for Writing: Beginnings and endings of paragraphs - introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph.

Grammar and Vocabulary: Nouns and Pronouns; textual words

UNIT 2

Reading: Scanning to look for specific pieces of information.

Writing: Writing sentences with proper word order - Basic Sentence Structures

Grammar and Vocabulary: Verbs - tenses; use of synonyms

UNIT 3

Reading: Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.

Writing: Paragraph writing using suitable cohesive devices; mechanics of writing - punctuation, capital letters.

Grammar and Vocabulary: Cohesive devices - linkers, sign posts and transition signals; use of articles and zero articles; prepositions; use of synonyms

UNIT 4

Reading: Note making; making notes from the text/material.

Writing: Types of Paragraph writing

Grammar and Vocabulary: Subject-verb agreement, quantifying expressions - adjectives and adverbs; comparing and contrasting; degrees of comparison; use of antonyms

UNIT 5

Reading: Reading for comprehension.

Writing: Summarizing - identifying main idea/s and rephrasing what is read; avoiding redundancies and repetitions.

Grammar and Vocabulary: direct and indirect speech, reporting verbs for academic purposes.

UNIT 6

Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships etc.

Writing: Information transfer; describe, compare, contrast, identify significance/trends based on information provided in figures/charts/graphs/tables.

Grammar and Vocabulary: Active Voice- Passive Voice; editing short texts – identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

Text Books:

1. Bailey, Stephen. *Academic writing: A handbook for international students*. Routledge, 2014.
2. Chase, Becky Tarver. *Pathways: Listening, Speaking and Critical Thinking*. Heinley ELT; 2nd Edition, 2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
4. Hewings, Martin. *Cambridge Academic English (B2)*.CUP, 2012.

Reference Web Resources:

Grammar/Listening/Writing

1-language.com

<http://www.5minuteenglish.com/>

<https://www.englishpractice.com/>

Grammar/Vocabulary

English Language Learning Online

<http://www.bbc.co.uk/learningenglish/>

<http://www.better-english.com/>

<http://www.nonstopenglish.com/>

<https://www.vocabulary.com/>

BBC Vocabulary Games

Free Rice Vocabulary Game

Reading

<https://www.usingenglish.com/comprehension/>

<https://www.englishclub.com/reading/short-stories.htm>

<https://www.english-online.at/>

Listening

<https://learningenglish.voanews.com/z/3613>

<http://www.englishmedialab.com/listening.html>

Speaking

<https://www.talkenglish.com/BBC Learning English – Pronunciation tips>

Merriam-Webster – Perfect pronunciation Exercises

All Skills

<https://www.englishclub.com/>

<http://www.world-english.org/>

<http://learnenglish.britishcouncil.org/>

Online Dictionaries

Cambridge dictionary online, MacMillan dictionary, Oxford learner's dictionaries

Course Outcomes: At the end of the course, the learners will be able to

- Identify the context, topic, and pieces of specific information from social or transactional dialogues spoken by native speakers of English
- Formulate sentences using proper grammatical structures and correct word forms
- Speak clearly on a specific topic using suitable discourse markers in informal discussions
- Write summaries based on global comprehension of reading/listening texts
- Produce a coherent paragraph interpreting a figure/graph/chart/table
- Take notes while listening to a talk/lecture to answer questions.

Course Name	Mathematics-I (Linear Algebra & Calculus)				
Year/Semester	I B. Tech/I Sem	L	T	P	C
Regulation Year	2019-20	2	1	-	3

Course Objectives: To enable the students to

- Know the importance of matrices to solve linear equations using matrices
- Identify and solve various differential equations using corresponding methods
- Apply methods of solving higher order linear differential equations
- Comprehend the theory of maxima and minima of a function of two variables.
- Analyze the techniques of tracing the curves and evaluate the lengths, areas, volumes of objects using multiple integrals

UNIT –I: Matrices - Linear system of equations

Introduction, Different types of matrices, Rank-Echelon form - Normal form, Solution of a System of Linear Equations – Non-homogeneous and homogeneous equations, Gauss- Jordan method, Gauss – Elimination Method, LU Decomposition, Applications of electric circuits.

.Unit- II: Eigen values - Eigen vectors

Eigen values - Eigen vectors – Properties– Cayley-Hamilton Theorem - finding inverse and power of a matrix by using Cayley-Hamilton theorem, Diagonalization of matrices, Spectral Decomposition, Principal Component Analysis and Singular Value Decomposition

.UNIT –III: Differential Equations of First Order and First Degree

Differential equations of first order and first degree–Exact and Non – exact differential equations, Linear and Bernoulli differential equations. Orthogonal trajectories, Newton’s Law of cooling, Law of natural growth and decay, L-R and R-C Circuits.

UNIT –IV: Linear Differential Equations of Higher Order

Higher order homogenous and non - homogenous linear differential equations with constant coefficients - Particular integrals for the functions of type e^{ax} , $\sin(ax+b)$, $\cos(ax+b)$, Polynomial of x , $e^{ax} V(x)$, L-C-R Circuits

Unit – V: Partial Differentiation

Functions of several variables- Partial derivatives, Total derivative, Chain rule, Change of variables, Jacobians, Functional dependence. Generalized Mean Value theorem – Taylor’s theorem and Maclaurin’s theorem (without proof) for a function of two variables, Maxima and Minima of functions of two variables, Lagrange’s method of undetermined multipliers

Unit –VI: Multiple Integrals and Applications

Review of Curve tracing-Cartesian-Polar and Parametric curves

Multiple integrals - double integrals - change of variables (Cartesian and Polar coordinates), Change of order of integration and Evaluation of triple integrals, computing area, surface areas and volume.

Text Books:

1. B. S. Grewal, Higher Engineering Mathematics, 42nd Ed., Khanna Publishers, New Delhi, 2012
2. Erwin .Kreyszig, Advanced Engineering Mathematics, 9th Ed., Wiley, 2012

References:

1. T.K.V.Iyengar, B. Krishna Ghandhi, S. Ranganathan and M.V.S.S.N.Prasad, Engineering Mathematics, Volume-I, 12th Ed., S. Chand Publishers, 2014
2. B. V. Ramana, Engineering Mathematics, 4th Ed., Tata McGraw Hill, New Delhi, 2009
3. D. S. Chandrashekharaiyah, Engineering Mathematics, Volume 1, Prism Publishers, 2010
4. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, reprint, 2008.

Course Outcomes: After completing this course, the students will be able to

- Solve linear system of equations in engineering problems
- Find Eigenvalues and Eigenvectors of a matrix in engineering studies.
- Model engineering problems as differential equations and solve analytically.
- Model engineering problems as differential equations and solve analytically the higher order differential equations.
- Find out local /global optimum of functions of several variables.
- Compute areas, surface areas and volumes.

Course Name	Applied Physics				
Year/Semester	I B. Tech/I Sem	L	T	P	C
Regulation Year	2019-20	3	-	-	3

Course Objectives: To enable the students to

- Highlight the importance of physics concepts in Engineering & Technology.
- Facilitate the students with the aid of advanced insight in the applied science.
- Focus the real time applications of physics in engineering fields.
- Prepare the students to face the challenges in core fields with the support of physical principles.
- Motivate the students to understand the Engineering Principles through basic ideas in Physics.

UNIT-I: Wave Optics

Interference-Principle of Superposition-Interference of light-Theory of Interference fringes-Conditions for Sustained Interference -Interference in thin films (reflected light)-Newton's Rings-Determination of Wavelength. Diffraction- types of Diffraction, Fraunhofer Diffraction-Single slit, Double slit -Diffraction Grating -Determination of Wavelength. Polarization- types of polarized light, Polarization by reflection, refraction and double refraction-Nicol's prism-Half wave and Quarter wave plate- Engineering applications of Interference, Diffraction and Polarization.

UNIT-II: Dielectrics

Introduction to Dielectrics--Electric polarization-Dielectric polarizability, Susceptibility and Dielectric constant- Types of polarizations with mathematical Derivations –Frequency dependence of polarization-Lorentz(internal) field-Claussius -Mosotti equation-Applications of Dielectrics.

UNIT-III: Magnetic Materials

Introduction -Magnetic dipole moment-Magnetization-Magnetic susceptibility and permeability- Origin of permanent magnetic moment -Classification of Magnetic materials-Weiss theory of ferromagnetism (qualitative)-Hysteresis-soft and hard magnetic materials-Ferrites-Magnetic device applications.

UNIT-IV: Fiber Optics

Introduction to Optical Fibers-Total Internal Reflection- Construction of optical fibers -Acceptance angle-Numerical Aperture-Classification of fibers based on Refractive index profile, modes - Propagation of electromagnetic wave through optical fiber -I Applications -Block Diagram of Fiber optic Communication.

UNIT-V: Semiconductors

Origin of energy bands - Classification of solids based on energy bands – Intrinsic semiconductors - density of charge carriers-Fermi energy – Electrical conductivity – extrinsic semiconductors - P-type & N-type -

Density of charge carriers - Dependence of Fermi energy on carrier concentration and temperature- Direct and Indirect band gap semiconductors-Hall effect- Hall coefficient - Applications of Hall effect - Drift and Diffusion currents – Einstein’s equation - Applications of Semiconductors.

UNIT-VI: Superconductors

Introduction to Superconductors-Properties-Critical parameters of Superconductors- Meissner’s effect-BCS Theory-Josephson effect (AC & DC)-Types of Superconductors-High T_c Superconductors-SQUID-Superconductors Applications.

Text books:

1. M.N. Avadhanulu, P.G.Kshirsagar “A Text book of Engineering Physics”S.ChandPublications,2017
2. H.K.Malik&A.K.Singh “Engineering Physics”, McGraw Hill Publishing Company Ltd, 2018

Reference Books:

1. David J.Griffiths, “Introduction to Electrodynamics” 4/e, Pearson Education,2014
2. Gerd Keiser “Optical Fiber Communications”- 4/e, Tata McGraw Hill, 2008
3. Charles Kittel “Introduction to Solid State Physics”,Wiley Publications, 2011
4. S.M.Sze “Semiconductor devices-Physics and Technology”-Wiley,2008
5. T Pradeep “A Text book of Nano Science and Nano Technology”- Tata McGrawHill 2013

Course Outcomes: After completing this course, the students will be able to

- Interpret the interaction of energy with the matter.
- Explain the concepts and applications of Dielectrics.
- Classify the magnetic materials based on susceptibility and their temperature dependence.
- Identify the applications of optical fibers in various fields.
- Learn classification of semiconductors and their real time applications.
- Understand the principle and background of superconductors

Course Name	Problem Solving and Programming using Python				
Year/Semester	I B. Tech/I Sem	L	T	P	C
Regulation Year	2019-20	3	-	-	3

Course Objectives:To enable the students to

- Introduce programming through Visual programming tool – Code.org
- Teach problem solving through Flow charts
- Elucidate problem solving through python programming language
- Introduce function-oriented programming paradigm through python
- Train in development of solutions using modular concepts
- Teach practical Pythonic solution patterns

UNIT – 1: Knowing the Computer and Learn Coding Constructs by Visual Tools

Definition and Block Diagram of a Computer.Principle of Abstraction, Memory hierarchy Operating System, System Calls and Interrupt definition. - Base conversion. Representing various data types in computer memory using bits (from integer (including negative), floating points etc. to text, images, audio and video). Language Hierarchy – Machine Language to High level. Compiler vs. interpreter.

UNIT – 2: Computational Thinking through Flowcharting

Simple logic building through flowcharting. Flow chart symbols, Input/Output, Assignment, operators, conditional if, repetition.Example problems: Finding maximum of 3 numbers, Unit converters, Interest calculators, multiplication tables, GCD of 2 numbers. Fibonacci generation, prime number generation. Minimum, Maximum and average of n numbers, Linear search, Binary Search.

UNIT – 3:

Computational Thinking, Algorithm, Pseudocode, Time/Space complexity.Only Big O notation.Python: Numbers, Variables, operators, expressions, Input/Output statements, Conditional If, while and for loops, basic math functions, User defined Functions, parameters to functions, positional, keyword and default arguments, and recursion.Example problems: problems from unit 2, Sieve of erathosenes, finding LCM, factorization, checking power of 2, checking for perfect-square, factorial, a^b, sqrt with binary search etc.

UNIT - 4: Python Sequences

List and List Operations, Using Lists to represent Matrices, Strings, String operations, Tuples, Exceptions and Debugging. Example problems: counting characters, words and sentences in text, search and replace,

finding median, max, min, mean, Matrix multiplication, sum of diagonals, dutch national flag, implementing linear, binary search, bubble sort

UNIT – 5: Data Structures and Idiomatic Programming in Python

Dictionaries, Sets, Files, Modules, Packages and namespaces, Classes and Objects, Lambda functions, Comprehensions. Example Problems: find unique/distinct elements in a string/list, sorting words in text based on frequency, finding common elements in two lists, count occurrences of some text in a file, etc.

UNIT 6: Web Application Development

How internet works, Intro to Web 1.0, 2.0 and 3.0, Simple web applications using HTML5, CSS3, JavaScript (very basic DOM manipulation only) and Flask. Storing data in cloud data stores. Deploying app on GCP. Intro to Source Control and GIT.

Text Books:

1. Think Python: How to Think Like a Computer Scientist , Allen B. Downey, 2nd Edition

Reference Books:

1. Core python programming, W Chun Pearson
2. Python programming a modern approach, VamsiKurama, pearson

Web resources:

1. <https://studio.code.org/s/20-hour/>
2. <http://www.ict.ru.ac.za/Resources/cspw/thinkcspy3/thinkcspy3.pdf>
3. <https://snakify.org>

Course Outcomes: After completing this course, the students will be able to

- Visually describe programming logic using flowcharts
- Develop Python programs for numerical and text based problems
- Express and evaluate logic of simple programs
- Choose relevant python data structure to solve problems
- Develop simple static pages in html, css and serve them through flask.

Course Name	Engineering Graphics & Design				
Year/Semester	I B. Tech/I Sem	L	T	P	C
Regulation Year	2019-20	1	-	3	2.5

Course Objectives:To enable the students to

- The principle method of communication for engineers
- The techniques of constructing the various types of polygons, curves and scales
- Visualize and represent the 3D objects in 2D planes with proper dimensioning, scaling etc.

UNIT I

Polygons: Construction of regular polygons by general methods, inscribing and describing polygons on circles.**Curves:** Ellipse, Parabola and Hyperbola by general methods, Tangent & Normal and Ellipse by Oblong Method and Arcs of Circles Method

UNIT II

Scales: Plain scale, Diagonal scale and Vernier scale.

Orthographic Projections: Introduction to Projections, Horizontal plane, Vertical plane, Profile plane, importance of reference lines.

Projections of points in various quadrants.

UNIT III

Projections of straight lines inclined to one plane, inclined to both the planes, traces

UNIT IV

Projections of planes: inclined to one reference plane; inclined to both the reference planes.

UNIT V

Projections of Solids – Projections of Prisms, Pyramids, Cones and Cylinders simple positions, the axis inclined to one of the reference planes.

UNIT VI

Conversion of isometric views to orthographic views;

Conversion of orthographic views to isometric views.

Text Books:

1. Engineering Drawing by N.D. Bhatt, Charotar Publishing House Pvt. Ltd
2. Engineering Drawing by Agarwal & Agarwal, Tata McGraw Hill
3. Engineering Drawing + AutoCAD by K. Venugopal, V. Prabhu Raja, New Age

Reference Books:

1. Engineering Drawing by K.L.Narayana& P. Kannaiah, Scitech Publications
2. Engineering Graphics for Degree by K.C. John, PHI Learning
3. Engineering Graphics by PI Varghese, McGrawHill Publishers.
4. Engineering Drawing by P.S. Gill, S.K. Kataria& Sons
5. Engineering Drawing by Venkata Reddy – B.S. Publications.

Course Outcomes: After completing this course, the students will be able to

- Understand and construct the polygons and curves in engineering applications.
- Visualize objects in 3D space and draw Orthographic Projections.
- Interpret Orthographic and Isometric views of objects.

Course Name	English Communication Skills Lab				
Year/Semester	I B. Tech/I Sem	L	T	P	C
Regulation Year	2019-20	-	-	3	1.5

MODULE – I

Listening: Identifying the topic, the context and overall idea by listening to short audio texts and answering a series of questions. Non Verbal Communication

MODULE – II

Listening: Answering a series of questions about specific information after listening to audio texts. Introduction to Phonetics – Sounds of English – Vowels and Consonants

MODULE – III

Listening: Answering a series of questions about main idea and supporting ideas after listening to audio texts. Reading with proper Stress and Intonation –Speech shadowing

MODULE– IV

Listening: Listening for global comprehension and summarizing what is listened to. Situational Dialogues/Role Plays, Just a Minute.

MODULE– V

Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.

MODULE – VI

Formal oral presentations on topics from academic contexts - without the use of PPT slides.

Software:

1. Cambridge Advanced Learners' English Dictionary with CD.
2. Grammar Made Easy by Darling Kindersley
3. Punctuation Made Easy by Darling Kindersley
4. Clarity Pronunciation Power – Part I
5. Clarity Pronunciation Power – part II
6. Oxford Advanced Learner's Compass, 7th Edition
7. DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
8. MELL - K Van Solutions Software
9. TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)

10. English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge
11. English Pronunciation in Use, Cambridge University Press
12. Technical Communication, OUP
13. Communication Skills, OUP

Suggested Reading:

1. Speaking English Effectively 2nd Edition by Krishna Mohan and N. P. Singh, 2011. Macmillan Publishers India Ltd. Delhi.
2. Sasi Kumar, V & Dhamija, P.V. How to Prepare for Group Discussion and Interviews. Tata McGraw Hill
3. Hancock, M. 2009. English Pronunciation in Use. Intermediate. Cambridge: CUP
4. Spoken English: A Manual of Speech and Phonetics by R. K. Bansal & J. B. Harrison. 2013 Orient Blackswan. Hyderabad.
5. Hewings, M. 2009. English Pronunciation in Use. Advanced. Cambridge: CUP
6. Marks, J. 2009. English Pronunciation in Use. Elementary. Cambridge: CUP
7. Nambiar, K.C. 2011. Speaking Accurately. A Course in International Communication. New Delhi : Foundation
8. Soundararaj, Francis. 2012. Basics of Communication in English. New Delhi: Macmillan
9. Spoken English (CIEFL) in 3 volumes with 6 cassettes, OUP.
10. English Pronouncing Dictionary Daniel Jones Current Edition with CD.
11. A text books of English Phonetics for Indian Students by T. Balasubramanian (Macmillan)

Course Name	Applied Physics Lab				
Year/Semester	I B. Tech/I Sem	L	T	P	C
Regulation Year	2019-20	-	-	3	1.5

List of Experiments:

1. Determination of wavelength of a source-Diffraction Grating-Normal incidence
2. Newton's rings –Radius of Curvature of Plano Convex Lens.
3. Determination of thickness of a thin object using parallel interference fringes.
4. Determination/ of Rigidity modulus of a material- Torsional Pendulum.
5. Determination of Acceleration due to Gravity and Radius of Gyration- CompoundPendulum.
6. Melde's experiment – Transverse and Longitudinal modes.
7. Verification of laws of stretched string – Sonometer.
8. Determination of velocity of sound – Volume resonator.
9. L C R Series Resonance Circuit
10. Study of I/V Characteristics of Semiconductor diode
11. I/V characteristics of Zener diode
12. Thermistor characteristics – Temperature Coefficient
13. Magnetic field along the axis of a current carrying coil – Stewart and Gee's apparatus.
14. Energy Band gap of a Semiconductor p.n junction.
15. Hall Effect for semiconductor.

ReferenceBooks:

- 1.Engineering Physics Lab Manual by Dr.Y. Aparna & Dr.K.Venkateswarao (V.G.S.Book links)
2. Physics Practical Manual, Lorven Publication.

Course Name	Problem Solving and Programming Lab				
Year/Semester	I B. Tech/I Sem	L	T	P	C
Regulation Year	2019-20	-	-	3	1.5

Laboratory Experiments:

1. Code.org fast intro to programming.
2. Construct flowcharts to
 - a. Calculate the maximum, minimum and average of N numbers
 - b. Develop a calculator to convert time, distance, area, volume and temperature from one unit to another.
3. Construct flowcharts with separate procedures to
 - a. Calculate simple and compound interest for various parameters specified by the user
 - b. Calculate the greatest common divisor using iteration and recursion for two numbers as specified by the user.
4. Construct flowcharts with procedures to
 - a. Generate first N numbers in the Fibonacci series
 - b. Generate N Prime numbers
5. Design a flowchart to perform Linear search on list of N unsorted numbers(Iterative and recursive)
6. Design a flowchart to perform Binary search on list of N sorted numbers(Iterative and recursive)
7. Design a flowchart to determine the number of characters and lines in a text file specified by the user
8. Design a Python script to convert a Binary number to Decimal number and verify if it is a Perfect number.
9. Design a Python script to determine if a given string is a Palindrome using recursion
10. Design a Python script to sort numbers specified in a text file using lists.
11. Design a Python script to determine the difference in date for given two dates in YYYY: MM: DDformat (0 <= YYYY <= 9999, 1 <= MM <= 12, 1 <= DD <= 31) following the leap year rules.
12. Design a Python Script to determine the Square Root of a given number without using inbuilt functions in Python.
13. Design a Python Script to determine the time difference between two given times in HH:MM:SS format.(0 <= HH <= 23, 0 <= MM <= 59, 0 <= SS <= 59)

14. Design a Python Script to find the value of (Sine, Cosine, Log, PI, and e) of a given number using infinite series of the function.
15. Design a Python Script to convert a given number to words
16. Design a Python Script to convert a given number to roman number.
17. Design a Python Script to generate the frequency count of words in a text file.
18. Design a Python Script to print a spiral pattern for a 2 dimensional matrix.
19. Design a Python Script to implement Gaussian Elimination method.
20. Design a Python script to generate statistical reports (Minimum, Maximum, Count, Average, Sum etc.) on public datasets.
21. Design a tic tac toe game in HTML/CSS/JavaScript with timer.
22. Project: Design a simple website with flask backend. For example: a) student book loan/sell site for hostel, b) Manage To-do list, c) pizza order site, d) birthday cake site etc.

Course Name	Constitution of India				
Year/Semester	I B.Tech. / I Sem.	L	T	P	C
Regulation Year	2019-20	3	-	-	-

Course Objectives: To enable the students to

- Train students in understanding the basic structure of Indian Constitution
- Prepare students to live better and happily with other fellow beings through the application of Fundamental Rights in their lives.

UNIT-I: Introduction to Indian Constitution

Meaning of the term Indian Constitution –Preamble- Constituent Assembly- Salient Features of Indian Constitution

UNIT-II: Fundamental Rights

Fundamental Rights -Fundamental Duties -The Directive Principles of State Policy

UNIT-III: Union Government

Union Government -Union Legislature (Parliament) -LokSabha and Rajya Sabha (with Powers and Functions) -Union Executive -President of India (with Powers and Functions) -Prime Minister of India (with Powers and Functions) -Union Judiciary (Supreme Court) -Jurisdiction of the Supreme Court.

UNIT-IV: State Government

State Government -State Legislature (Legislative Assembly / VidhanSabha, Legislative Council / VidhanParishad) -Powers and Functions of the State Legislature -State Executive-Governor of the State (with Powers and Functions) -The Chief Minister of the State (with Powers and Functions) -State Judiciary (High Courts).

UNIT-V: Local Self Governance

Powers and functions of Municipalities, Panchyats, ZP's and Co – Operative Societies

UNIT-VI: Sovereign Bodies

Election Commission of India (with Powers and Functions) -The Union Public Service Commission (with Powers and Functions)

Text Books:

1. Introduction to constitution of India, Durga Das Basu, Lexis Nexis Publications
2. Constitution of India by PROFESSIONAL BOOK PUBLISHERS
3. The Constitution of India by Arun K Tiruvengadam, Blooms bury publishers.
4. The constitution of India by PM Bakshi, Universal law publishing co

5. The Constitution of India by S.R. Bhansali, Universal law publishing co

Course Outcomes:After completing this course, the students will be able to

- Examine salient features of Indian Constitution and live accordingly in society.
- Interpret the meaning of Fundamental Rights and Directive Principles of State Policy and,
- Develop an attitude which paves the way for better living conditions.
- Discover various aspects of Union Government legislation and live up to the expectations of the rules.
- Critically examine State Government legislation and improve your living standards by following the rules strictly
- Examine powers and functions of local bodies such as Municipalities and Panchayats and, take advantage of available resources for better living
- Analyze the powers and functions of Election Commission and The Union Public Service Commission and decide upon it for safe and secured life.

