

Vision of the Institution

To ignite the minds of the students through academic excellence so as to bring about social transformation and prosperity.

Mission of the Institution

- To expand the frontiers of knowledge through Quality Education.
- To provide valued added Research and Development.
- To embody a spirit of excellence in Teaching, Creativity, Scholarship and Outreach.
- To provide a platform for synergy of Academy, Industry and Community.
- To inculcate high standards of Ethical and Professional Behavior.

Vision of ECE Department

In pursuit of world class excellence in the field of Electronics & Communication Engineering by imparting quality education and promoting Research.

Mission of ECE Department

- To empower students with knowledge and competencies in the field of Electronics & Communication Engineering conforming to International standards.
- To produce creative solutions essential to local and global needs in the field of Electronics & Communication Engineering.
- To mould the students professionally with a consciousness of moral values and professional ethical code.

Program Educational Objectives (PEOs) of ECE Department

PEO1: To provide world class Education in the principles of engineering that incorporate open ended design experience and the use of software and hardware tools related to Electronics and Communication Engineering and hence improve the employability skills of the student.

PEO2: To make the students able to function with multi-disciplinary teams that will enhance the leadership qualities and to formulate and solve engineering problems as a team which helps the student to adopt better professional conduct.

PEO3: To provide learning environment that provides open interaction for the students with faculty and staff that makes them innovative and dynamic and encourages research and motivate them to solve the problems of the society.

Program Outcomes (POs) of ECE Department

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs) of ECE Department

1. Will be equipped with knowledge of innovative, dynamic complete design flow specialized in implementation of projects pertaining to communication system, signal processing, digital and analog IC design, embedded systems and will integrate all areas to illustrate the goal of digital India.
2. Will have the ability to analyze, design electronics and communication applications using software tools like, pSpice, XYLINX, MATLAB, Mentor Graphics and other related software's.
3. Can demonstrate the principles of semiconductor devices, digital system, Microprocessor and microcontrollers, signal processing, antenna design in fields of consumer electronics, medical, defence and spacecraft electronics industry.
4. Will have strong ethical moral values and sound fundamental foundation of technical knowledge in all core subjects which help them to explore scientific theories, ideas, methods and technologies that help in solving current and future universal societal problems through Assistive Technology Laboratory as a flat form.

IV Year - II Semester

L	T	P	C
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CELLULAR AND MOBILE COMMUNICATIONS

OBJECTIVES

The student will be introduced to:

1. Understand the basic cellular concepts like frequency reuse, cell splitting, cell sectoring etc., and various cellular systems.
2. Understand the different types of interference s influencing cellular and mobile communications.
3. Understand the frequency management, channel assignment and various propagation effects in cellular environment.
4. Understand the different types antennas used at cell site and mobile.
5. Understand the concepts of handoff and types of handoffs.
6. Understand the architectures of GSM and 3G cellular systems.

UNIT I

CELLULAR MOBILE RADIO SYSTEMS: Introduction to Cellular Mobile System, uniqueness of mobile radio environment, operation of cellular systems, consideration of the components of Cellular system, Hexagonal shaped cells, Analog and Digital Cellular systems.

CELLULAR CONCEPTS: Evolution of Cellular systems, Concept of frequency reuse, frequency reuse ratio, Number of channels in a cellular system, Cellular traffic: trunking and blocking, Grade of Service; Cellular structures: macro, micro, pico and femto cells; Cell splitting, Cell sectoring.

UNIT II

INTERFERENCE: Types of interferences, Introduction to Co-Channel Interference, real time Co-Channel interference, Co-Channel measurement, Co-channel Interference Reduction Factor, desired C/I from a normal case in a omni directional Antenna system, design of Antenna system, antenna parameters and their effects, diversity receiver, non-cochannel interference-different types.

UNIT III

FREQUENCY MANAGEMENT AND CHANNEL ASSIGNMENT: Numbering and grouping, setup access and paging channels, channel assignments to cell sites and mobile units: fixed channel and non-fixed channel assignment, channel sharing and borrowing, overlaid cells.

CELL COVERAGE FOR SIGNAL AND TRAFFIC: Signal reflections in flat and hilly terrain, effect of human made structures, phase difference between direct and reflected paths, straight line path loss slope, general formula for mobile propagation over water and flat open area, near and long distance propagation, antenna height gain, form of a point to point model.

UNIT IV

CELL SITE AND MOBILE ANTENNAS : Sum and difference patterns and their synthesis, omni directional antennas, directional antennas for interference reduction, space diversity antennas, umbrella pattern antennas, minimum separation of cell site antennas, high gain antennas.

UNIT V

HANDOFF STRATEGIES

Concept of Handoff, types of handoff, handoff initiation, delaying handoff, forced handoff, mobile assigned handoff, intersystem handoff, vehicle locating methods, dropped call rates and their evaluation.

UNIT VI

DIGITAL CELLULAR NETWORKS: GSM architecture, GSM channels, multiple access schemes; TDMA, CDMA, OFDMA; architecture of 3G cellular systems.

TEXTBOOKS :

1. Mobile Cellular Telecommunications – W.C.Y. Lee, Tata McGraw Hill, 2nd Edn., 2006.
2. Principles of Mobile Communications – Gordon L. Stuber, Springer International 2nd Edition, 2007.

REFERENCES :

1. Wireless Communications – Theodore. S. Rappoport, Pearson education, 2nd Edn., 2002.
2. Wireless and Mobile Communications – Lee McGraw Hills, 3rd Edition, 2006.
3. Mobile Cellular Communication – G Sasibhushana Rao Pearson
3. Wireless Communication and Networking – Jon W. Mark and Weihua Zhqung, PHI, 2005.
4. Wireless Communication Technology – R. Blake, Thompson Asia Pvt. Ltd., 2004.

Outcomes:

At the end of this course the student can able to:

1. Identify the limitations of conventional mobile telephone systems; understand the concepts of cellular systems.
2. Understand the frequency management, channel assignment strategies and antennas in cellular systems.
3. Understand the concepts of handoff and architectures of various cellular systems.

IV Year - II Semester

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ELECTRONIC MEASUREMENTS AND INSTRUMENTATION

UNIT I

Performance characteristics of instruments, Static characteristics, Accuracy, Resolution, Precision, Expected value, Error, Sensitivity. Errors in Measurement, Dynamic Characteristics-speed of response, Fidelity, Lag and Dynamic error. DC Voltmeters- Multi-range, Range extension/Solid state and differential voltmeters, AC voltmeters- multi range, range extension, shunt. Thermocouple type RF ammeter, Ohmmeters series type, shunt type, Multi-meter for Voltage, Current and resistance measurements.

UNIT II

Signal Generator- fixed and variable, AF oscillators, Standard and AF sine and square wave signal generators, Function Generators, Square pulse, Random noise, sweep, Arbitrary waveform. Wave Analyzers, Harmonic Distortion Analyzers, Spectrum Analyzers, Digital Fourier Analyzers.

UNIT III

Oscilloscopes CRT features, vertical amplifiers, horizontal deflection system, sweep, trigger pulse, delay line, sync selector circuits, simple CRO, triggered sweep CRO, Dual beam CRO, . Dual trace oscilloscope, sampling oscilloscope, storage oscilloscope, digital readout oscilloscope, digital storage oscilloscope, Lissajous method of frequency measurement, standard specifications of CRO, probes for CRO- Active & Passive, attenuator type.

UNIT IV

AC Bridges Measurement of inductance- Maxwell's bridge, Anderson bridge. Measurement of capacitance - Schearing Bridge. Wheat stone bridge. Wien Bridge, Errors and precautions in using bridges. Q-meter.

UNIT V

Transducers- active & passive transducers : Resistance, Capacitance, inductance; Strain gauges, LVDT, Piezo Electric transducers, Resistance Thermometers, Thermocouples, Thermistors, Sensistors.

UNIT VI

Measurement of physical parameters force, pressure, velocity, humidity, moisture, speed, proximity and displacement. Data acquisition systems.

TEXTBOOKS :

1. Electronic instrumentation, second edition - H.S.Kalsi, Tata McGraw Hill, 2004.
2. Modern Electronic Instrumentation and Measurement Techniques – A.D. Helfrick and W.D. Cooper, PHI, 5th Edition, 2002.

REFERENCES :

1. Electronic Instrumentation & Measurements - David A. Bell, PHI, 2nd Edition, 2003.
2. Electronic Test Instruments, Analog and Digital Measurements - Robert A.Witte, Pearson Education, 2nd Ed., 2004.
3. Electronic Measurements & Instrumentations by K. Lal Kishore, Pearson Education - 2005.

OUTCOMES

The student will be able to

- Select the instrument to be used based on the requirements.
- Understand and analyze different signal generators and analyzers.
- Understand the design of oscilloscopes for different applications.
- Design different transducers for measurement of different parameters.

IV Year - II Semester

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SATELLITE COMMUNICATIONS

OBJECTIVES

The student will be introduced to:

1. Understand the basic concepts, applications, frequencies used and types of satellite communications.
2. Understand the concept of look angles, launches and launch vehicles and orbital effects in satellite communications.
3. Understand the various satellite subsystems and its functionality.
4. Understand the concepts of satellite link design and calculation of C/N ratio.
5. Understand the concepts of multiple access and various types of multiple access techniques in satellite systems.
6. Understand the concepts of satellite navigation, architecture and applications of GPS.

UNIT I

INTRODUCTION [2] : Origin of Satellite Communications, Historical Back-ground, Basic Concepts of Satellite Communications, Frequency allocations for Satellite Services, Applications, Future Trends of Satellite Communications.

ORBITAL MECHANICS AND LAUNCHERS[1] : Orbital Mechanics, Look Angle determination, Orbital perturbations, Orbit determination, launches and launch vehicles, Orbital effects in communication systems performance.

UNIT II

SATELLITE SUBSYSTEMS[1] : Attitude and orbit control system, telemetry, tracking, Command and monitoring, power systems, communication subsystems, Satellite antenna Equipment reliability and Space qualification.

UNIT III

SATELLITE LINK DESIGN[1] : Basic transmission theory, system noise temperature and G/T ratio, Design of down links, up link design, Design of satellite links for specified C/N, System design example.

UNIT IV

MULTIPLE ACCESS[1][2] : Frequency division multiple access (FDMA) Intermodulation, Calculation of C/N. Time division Multiple Access (TDMA) Frame structure, Examples. Satellite Switched TDMA Onboard processing, DAMA, Code Division Multiple access (CDMA), Spread spectrum transmission and reception.

UNIT V

EARTH STATION TECHNOLOGY[3] : Introduction, Transmitters, Receivers, Antennas, Tracking systems, Terrestrial interface, Primary power test methods.

LOW EARTH ORBIT AND GEO-STATIONARY SATELLITE SYSTEMS[1] : Orbit consideration, coverage and frequency considerations, Delay & Throughput considerations, System considerations, Operational NGSO constellation Designs

UNIT VI

SATELLITE NAVIGATION & THE GLOBAL POSITIONING SYSTEM [1] : Radio and Satellite Navigation, GPS Position Location principles, GPS Receivers and codes, Satellite signal acquisition, GPS Navigation Message, GPS signal levels, GPS receiver operation, GPS C/A code accuracy, Differential GPS.

TEXT BOOKS:

1. Satellite Communications – Timothy Pratt, Charles Bostian and Jeremy Allnutt, WSE, Wiley Publications, 2nd Edition, 2003.
2. Satellite Communications Engineering – Wilbur L. Pritchard, Robert A Nelson and Henri G.Suyderhoud, 2nd Edition, Pearson Publications, 2003.

REFERENCES :

1. Satellite Communications : Design Principles – M. Richharia, BS Publications, 2nd Edition, 2003.
2. Satellite Communication - D.C Agarwal, Khanna Publications, 5th Ed.
3. Fundamentals of Satellite Communications – K.N. Raja Rao, PHI, 2004
4. Satellite Communications – Dennis Roddy, McGraw Hill, 2nd Edition, 1996.

Outcomes:

At the end of this course the student can able to:

1. Understand the concepts, applications and subsystems of Satellite communications.
2. Derive the expression for G/T ratio and to solve some analytical problems on satellite link design.
3. Understand the various types of multiple access techniques and architecture of earth station design.
4. Understand the concepts of GPS and its architecture.

IV Year - II Semester

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**WIRELESS SENSORS AND NETWORKS
ELECTIVE-III**

UNIT I

OVERVIEW OF WIRELESS SENSOR NETWORKS:

Key definitions of sensor networks, Advantages of sensor Networks, Unique constraints and challenges, Driving Applications, Enabling Technologies for Wireless Sensor Networks.

ARCHITECTURES:

Single-Node Architecture - Hardware Components, Energy Consumption of Sensor Nodes, Operating Systems and Execution Environments, Network Architecture -Sensor Network Scenarios, Optimization Goals and Figures of Merit, Gateway Concepts.

UNIT II

NETWORKING Technologies:

Physical Layer and Transceiver Design Considerations, Personal area networks (PANs), hidden node and exposed node problem, Topologies of PANs, MANETs, WANETs.

UNIT-III

MAC Protocols for Wireless Sensor Networks:

Issues in Designing a MAC protocol for Ad Hoc Wireless Networks, Design goals of a MAC Protocol for Ad Hoc Wireless Networks, Classifications of MAC Protocols, Contention - Based Protocols, Contention - Based Protocols with reservation Mechanisms, Contention – Based MAC Protocols with Scheduling Mechanisms, MAC Protocols that use Directional Antennas, Other MAC Protocols.

UNIT-IV

ROUTING PROTOCOLS:

Introduction, Issues in Designing a Routing Protocol for Ad Hoc Wireless Networks, Classification of Routing Protocols, Table –Driven Routing Protocols, On – Demand Routing Protocols, Hybrid Routing Protocols, Routing Protocols with Efficient Flooding Mechanisms, Hierarchical Routing Protocols, Power – Aware Routing Protocols, Proactive Routing

UNIT-V

TRANSPORT LAYER AND SECURITY PROTOCOLS:

Introduction, Issues in Designing a Transport Layer Protocol for Ad Hoc Wireless Networks, Design Goals of a Transport Layer Protocol for Ad Hoc Wireless Networks, Classification of Transport Layer Solutions, TCP Over Ad Hoc Wireless Networks, Other Transport Layer Protocol for Ad Hoc Wireless Networks,

UNIT- VI

SECURITY IN WSNs:

Security in Ad Hoc Wireless Networks, Network Security Requirements, Issues and Challenges in Security Provisioning, Network Security Attacks, Key Management, Secure Routing in Ad Hoc Wireless Networks.

SENSOR NETWORK PLATFORMS AND TOOLS:

Sensor Node Hardware – Berkeley Motes, Programming Challenges, Node-level software platforms, Node-level Simulators, State-centric programming.

APPLICATIONS of WSN:

S Ultra wide band radio communication, Wireless fidelity systems. Future directions, Home automation, smart metering Applications

TEXT BOOKS:

1. Ad Hoc Wireless Networks: Architectures and Protocols - C. Siva Ram Murthy and B.S.Manoj, 2004, PHI
2. Wireless Ad- hoc and Sensor Networks: Protocols, Performance and Control – Jagannathan Sarangapani, CRC Press
3. Holger Karl & Andreas Willig, “Protocols And Architectures for Wireless Sensor Networks”, John Wiley, 2005.

REFERENCES:

1. Kazem Sohraby, Daniel Minoli, & Taieb Znati, “Wireless Sensor Networks- Technology, Protocols, and Applications”, John Wiley, 2007.
2. Feng Zhao & Leonidas J. Guibas, “Wireless Sensor Networks- An Information Processing Approach”, Elsevier, 2007.
3. Ad- Hoc Mobile Wireless Networks: Protocols & Systems, C.K. Toh ,1 ed. Pearson Education.
4. Wireless Sensor Networks - C. S. Raghavendra, Krishna M. Sivalingam, 2004, Springer
5. Wireless Sensor Networks – S Anandamurugan , Lakshmi Publications

DIGITAL IC DESIGN

ELECTIVE-III

OBJECTIVES

- The student will be able to understand the MOS Design.
- In this course, students can study Combinational MOS Logic Circuits and Sequential MOS Logic Circuits.
- Another main object of this course is to motivate the graduate students to design and to develop the Digital Integrated Circuits for different Applications.
- The concepts of Semiconductor Memories, Flash Memory, RAM array organization.

UNIT-I:

MOS Design: Pseudo NMOS Logic – Inverter, Inverter threshold voltage, Output high voltage, Output Low voltage, Gain at gate threshold voltage, Transient response, Rise time, Fall time, Pseudo NMOS logic gates, Transistor equivalency, CMOS Inverter logic.

UNIT-II:

Combinational MOS Logic Circuits: MOS logic circuits with NMOS loads, Primitive CMOS logic gates – NOR & NAND gate, Complex Logic circuits design – Realizing Boolean expressions using NMOS gates and CMOS gates, AOI and OIA gates, CMOS full adder, CMOS transmission gates, Designing with Transmission gates.

UNIT-III:

Sequential MOS Logic Circuits: Behaviour of bistable elements, SR Latch, Clocked latch and flip flop circuits, CMOS D latch and edge triggered flip-flop.

UNIT-IV:

Dynamic Logic Circuits: Basic principle, Voltage Bootstrapping, Synchronous dynamic pass transistor circuits, Dynamic CMOS transmission gate logic, High performance Dynamic CMOS circuits.

UNIT-V:

Interconnect: Capacitive Parasitics, Resistive Parasitics, Inductive Parasitics, Advanced Interconnect Techniques.

UNIT-VI:

Semiconductor Memories: Memory Types, RAM array organization, DRAM – Types, Operation, Leakage currents in DRAM cell and refresh operation, SRAM operation Leakage currents in SRAM cells, Flash Memory- NOR flash and NAND flash.

Text Books:

1. Digital Integrated Circuits – A Design Perspective, Jan M. Rabaey, Anantha Chandrakasan, Borivoje Nikolic, 2nd Ed., PHI.
2. Digital Integrated Circuit Design – Ken Martin, Oxford University Press, 2011.

References:

1. CMOS Digital Integrated Circuits Analysis and Design – Sung-Mo Kang, Yusuf Leblebici, TMH, 3rd Ed., 2011.
2. CMOS VLSI Design – Neil H.E Weste, David harris, Ayan Banerjee 3rd Edition, Pearson

OUTCOMES

After going through this course the student will be able to

- Understand the concepts of MOS Design.
- Design and analysis of Combinational and Sequential MOS Circuits.
- Extend the Digital IC Design to Different Applications.
- Understand the Concepts of Semiconductor Memories, Flash Memory, RAM array organization.

OPERATING SYSTEMS ELECTIVE-III

OBJECTIVES:

- Study the basic concepts and functions of operating systems.
- Understand the structure and functions of OS.
- Learn about Processes, Threads and Scheduling algorithms.
- Understand the principles of concurrency and Deadlocks.
- Learn various memory management schemes.
- Study I/O management and File systems.
- Learn the basics of Linux system and perform administrative tasks on Linux Servers.

UNIT I

Introduction to Operating System Concept: Types of operating systems, operating systems concepts, operating systems services, Introduction to System call, System call types.

UNIT-II:

Process Management – Process concept, The process, Process State Diagram , Process control block, Process Scheduling- Scheduling Queues, Schedulers, Operations on Processes, Interprocess Communication, Threading Issues, Scheduling-Basic Concepts, Scheduling Criteria, Scheduling Algorithms.

UNIT-III:

Memory Management: Swapping, Contiguous Memory Allocation, Paging, structure of the Page Table, Segmentation

Virtual Memory Management:

Virtual Memory, Demand Paging, Page-Replacement Algorithms, Thrashing

UNIT-IV:

Concurrency: Process Synchronization, The Critical- Section Problem, Synchronization Hardware, Semaphores, Classic Problems of Synchronization, Monitors, Synchronization examples

Principles of deadlock – System Model, Deadlock Characterization, Deadlock Prevention, Detection and Avoidance, Recovery from Deadlock

UNIT-V:

File system Interface- the concept of a file, Access Methods, Directory structure, File system mounting, file sharing, protection.

File System implementation- File system structure, allocation methods, free-space management

Mass-storage structure overview of Mass-storage structure, Disk scheduling, Device drivers,

UNIT VI:

Linux System: Components of LINUX, Interprocess Communication, Synchronisation, Interrupt, Exception and System Call.

Android Software Platform: Android Architecture, Operating System Services, Android Runtime Application Development, Application Structure, Application Process management

OUTCOMES:

- Design various Scheduling algorithms.
- Apply the principles of concurrency.
- Design deadlock, prevention and avoidance algorithms.
- Compare and contrast various memory management schemes.
- Design and Implement a prototype file systems.
- Perform administrative tasks on Linux Servers
- Introduction to Android Operating System Internals

TEXT BOOK:

1. Operating System Concepts, Abraham Silberschatz, Peter Baer Galvin and Greg Gagne 9th Edition, John Wiley and Sons Inc., 2012.
2. Operating Systems – Internals and Design Principles, William Stallings, 7th Edition, Prentice Hall, 2011.
3. Operating Systems-S Halder, Alex A Aravind Pearson Education Second Edition 2016 .

REFERENCES:

1. Modern Operating Systems, Andrew S. Tanenbaum, Second Edition, Addison Wesley, 2001.
2. Operating Systems: A Design-Oriented Approach, Charles Crowley, Tata Mc Graw Hill Education”, 1996.
3. Operating Systems: A Concept-Based Approach, D M Dhamdhere, Second Edition, Tata Mc Graw-Hill Education, 2007.