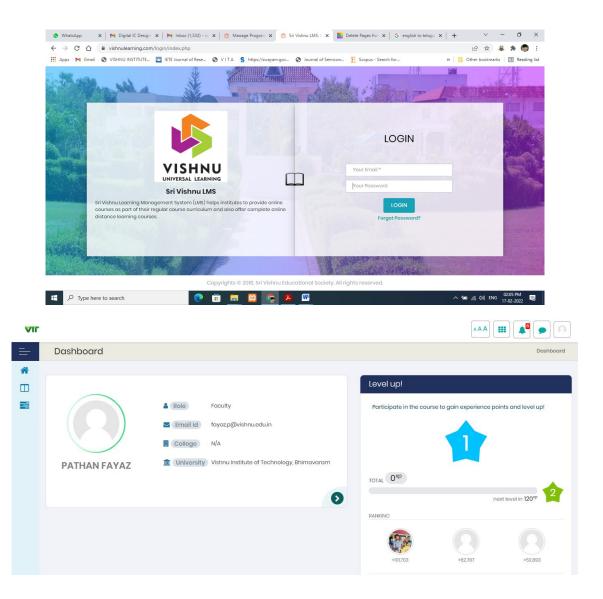
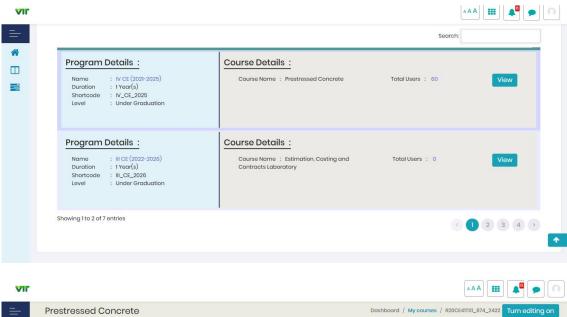
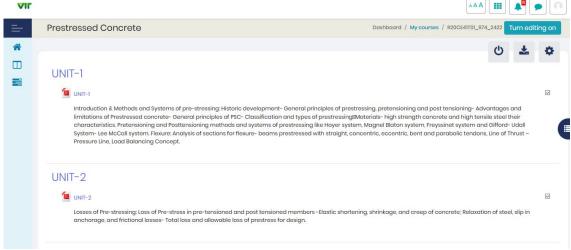
Innovations by the Faculty in Teaching and Learning

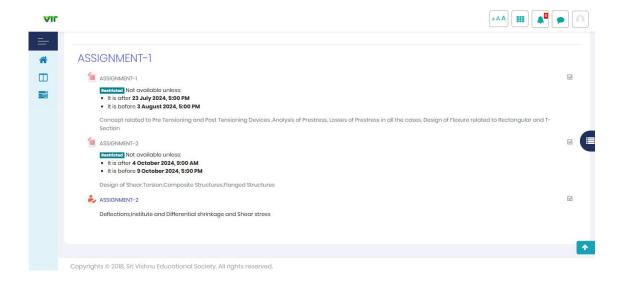
1. Eabyas (Sri Vishnu Moodle LMS)

Sri Vishnu Learning Management System (LMS) helps institutes to provide online courses as part of their regular course curriculum and also offer complete online distance learning courses. Faculty can provide course materials, PPTs, video lectures etc. to students. This tool can also be useful for faculty to conduct quizzes, real time quizzes, games, assignments etc.



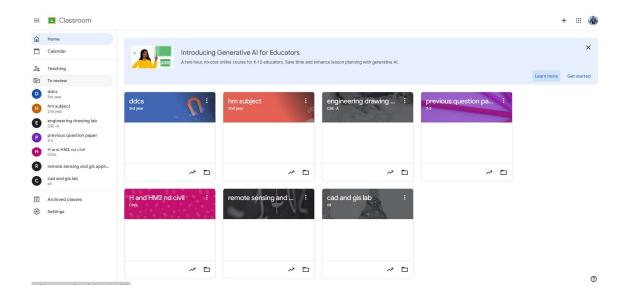






2. Google Classroom

Google Classroom is an application designed to enhance the learning experience which is incorporated in our teaching learning process. It helps to interact with students 24 X 7, by posting technical contents, notes, and assignments and also facilitates to conduct and evaluate online quizzes. The tools offer opportunities for collaboration in real time and the ability to work remotely. A sample of Google classroom used in the class is given the figure



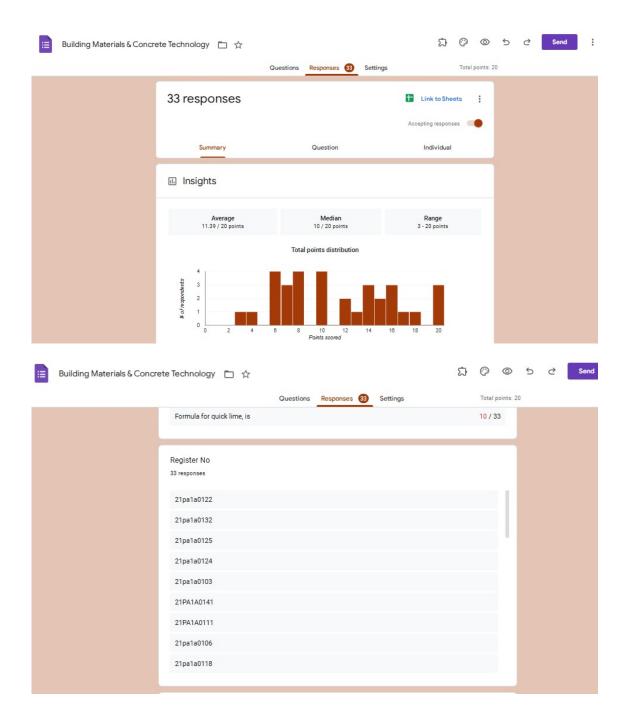
3. Kahoot

Kahoot (https://getkahoot.com/) is a free student-response tool for conducting quizzes, facilitating discussions, and collecting survey data. It is a game-based classroom response system played in real time. Questions are projected on a shared screen, while players answer the questions with their Smartphone, tablet or computer, creating a social, fun and game-like environment. Kahoot allowed us to design multiple-choice quizzes as well as polls and surveys that our faculty could populate on-the-spot data. Some of the photographs taken during the activity are shown in figure



4. Google Forms

Google Classroom is a free web-based learning platform, where teachers can run a class online, create curriculums, and share assignments with students in a paperless way. The platform simplifies teacher student collaboration by leveraging the various G Suite services like Google Docs (https://hiverhq.com/blog/ultimate-guide-google-docs), Sheets (https://hiverhq.com/blog/definitive-guide-google-sheets), and Slides. Teachers can create assignments using learning material like YouTube videos, Google Form surveys or PDFs from the drive. The screen shots of usage of Google forms in the class is shown in figure



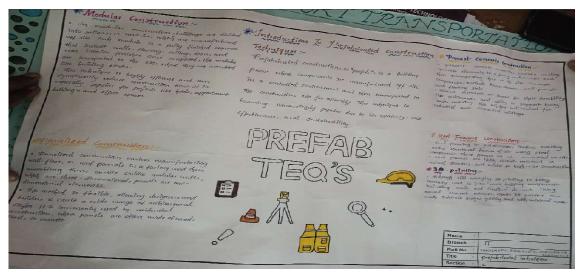
5. Mind Maps

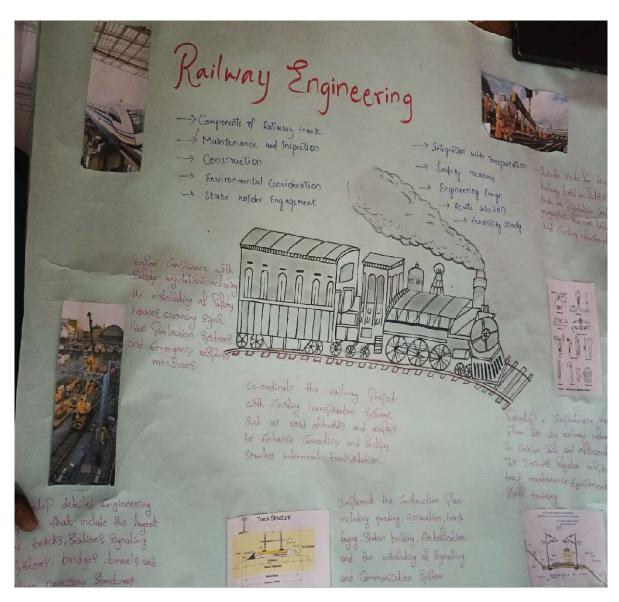
A Mind Map is a diagram for representing tasks, words, concepts, or items linked to and arranged around a central concept or subject using a non-linear graphical layout that allows the user to build an intuitive framework around a central concept. It can turn a long list of monotonous information into a colorful, memorable and highly organized diagram that works in line with your brains natural way of doing things. A Mind Map is an easy way to brainstorm thoughts organically without worrying about order and structure. It allows you to

visually structure your ideas to help with analysis and recall. The Mind Map used for the Engineering Mechanics class is shown in figure.

Mind mapping is a highly effective way of getting information in and out of your brain. Mind mapping is a creative and logical means of note-taking and note-making that literally "maps out" your ideas. Mind mapping converts a long list of monotonous information into a colorful, memorable and highly organized diagram.

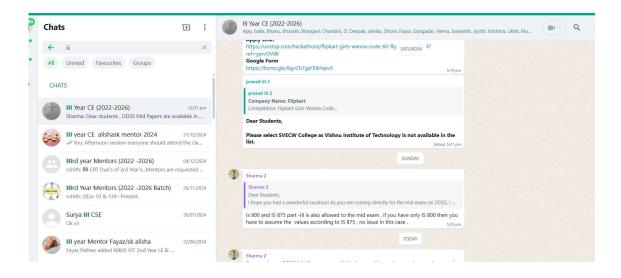






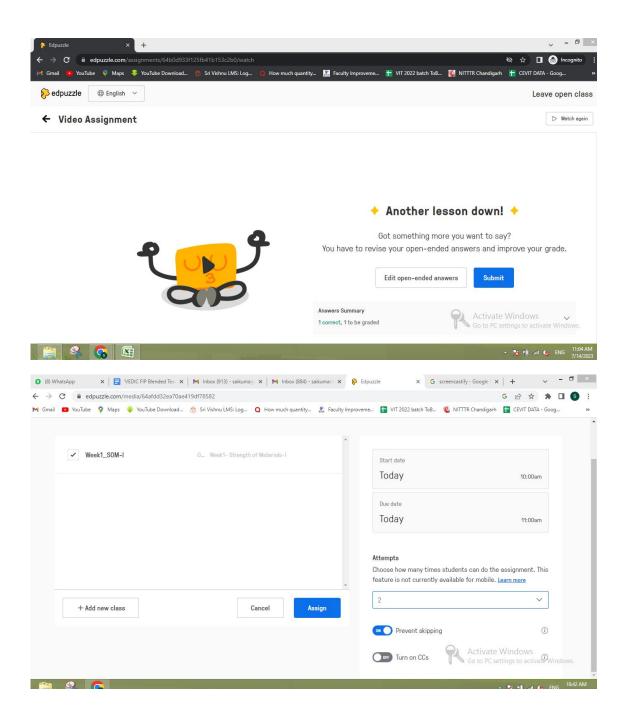
6. WhatsApp

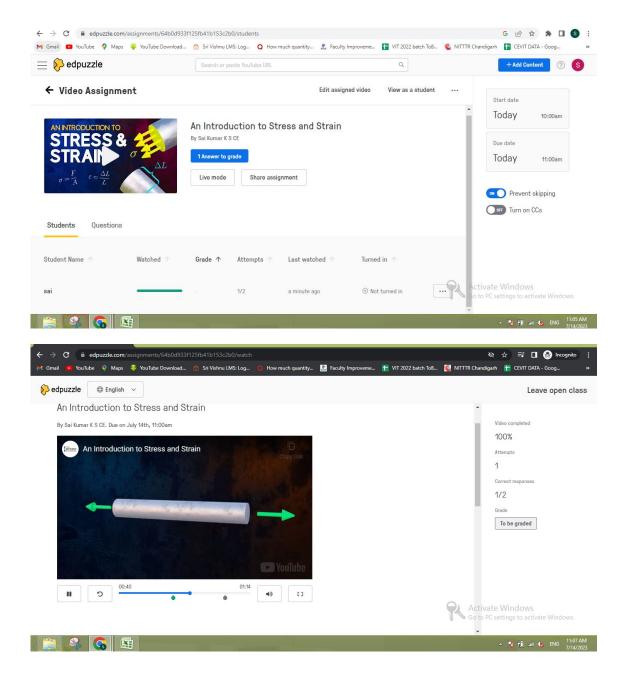
The course materials are distributed among the students by the subject teacher much ahead of the class scheduled to be taught. Faculty shares the study materials among the students through WhatsApp. The communication about sharing of subject material is shown in figure.



7. Edpuzzle

Edpuzzle is a web-based interactive video and formative assessment tool that allows users to crop existing online videos and add content for target specific learning objectives. Faculty custom search the extensive library of available videos and edit them with voice-overs, embedded assessment questions and when deemed necessary they upload their own videos and additional resources through this application. Faculty also draw from the site's curriculum content, assign due dates and prohibit students from fast forward watching through the video. Faculty view student's scores and progress over time as well as the length of time students took to complete a given assignment. The usage of Edpuzzle tool during the class is shown in figure





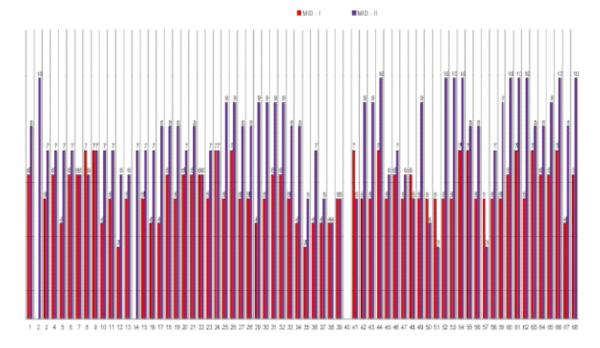
8. Plickers

It is a free card class activity for student assessment. Students will not use any device. Instead, they will use coded cards which can be scanned by the activity organizing member. When a question is asked by the faculty, students will raise the card for the answer of his choice. Organizing member will scan all the cards. Plickers will count the responded cards for each answer and will display. Later correct answer will also be displayed. Students will enjoy the activity. It is a quick and simple way of assessing the student understanding of the topic taught in class. Plickers photographs are shown in figure

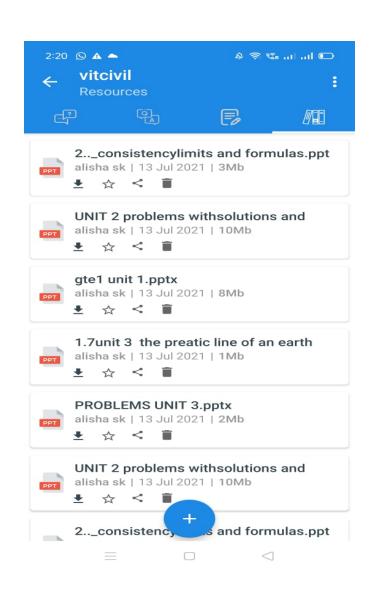
Plickers is an assessment tool made by a teacher who was looking for a quick and simple way to check student understanding. This assessment tool allows teachers to collect on-the-spot formative assessment data without the need to have students use devices or paper and pencil.

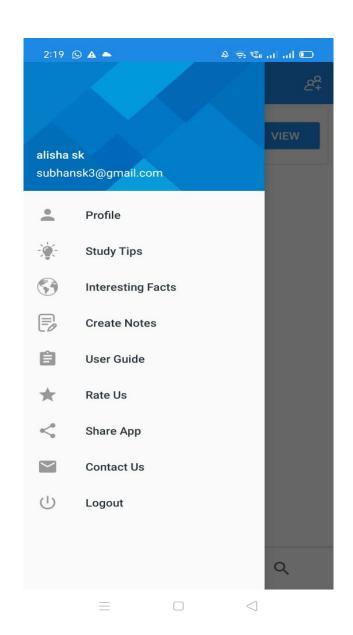


PLICKERS ASSESSMENT

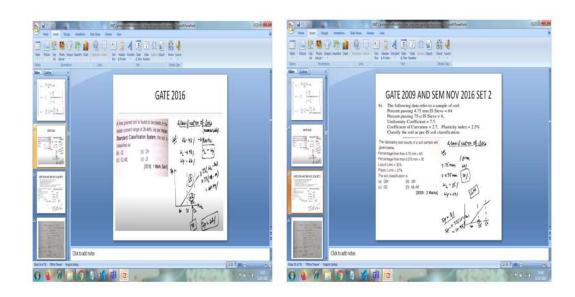


9. MATERIAL SHARING THROUGH THE APP (concur)

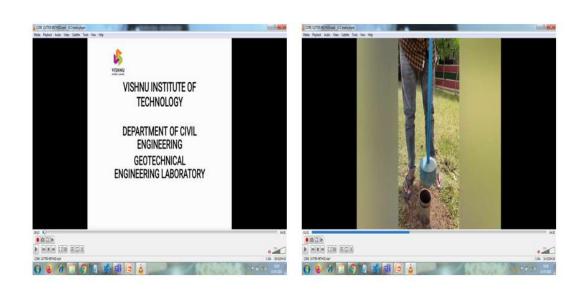




GATE ORIENTED CLASSES THROUGH SELF PREPARED MCQS & PREVIOUS PAPERS

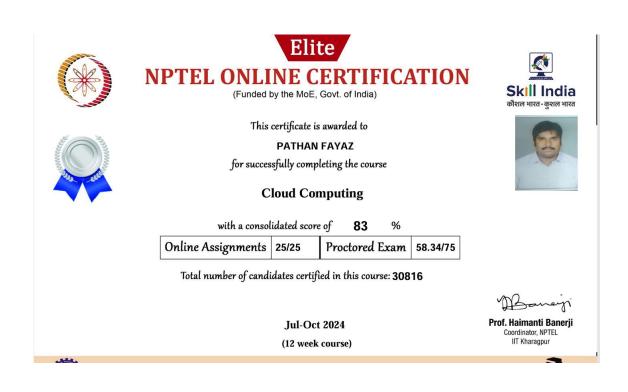


SELF MADE LABORATORY VIDEOS FOR PRACTICAL UNDERSTANDING



NPTEL

NPTEL provides E-learning through online Web and Video courses in various streams. Faculty of CE department is certified in various Civil Engineering and other inter discipline courses in NPTEL and Swayam. It also provides Faculty Development Programs certifications for specified courses. The students are also motivated to complete the online courses through Swayam. Some faculty are acted as mentors for certain courses to assist students for effective learning. The following are some of the completed course certificates by our faculty.





NPTEL Online Certification (Funded by the MoE, Govt. of India)



This certificate is awarded to

SHAIK SUBHAN ALISHA

for successfully completing the course

Geotechnical Engineering - 1

with a consolidated score of

Online Assignments | 12.91/25 |

Proctored Exam

36.55/75

Total number of candidates certified in this course: 88

Jan-Apr 2024 (12 week course)





Indian Institute of Technology Bombay









SWAYAM ONLINE COURSE CERTIFICATION

This Certificate is awarded to

K S SAI KUMAR

for successfully completing the 2 credit course

Concrete Technology

with a consolidated score of 87% marks in the proctored examination held on 02.12.2023

offered by Munish Kumar Bhardwaj of

Indira Gandhi National Open University, New Delhi

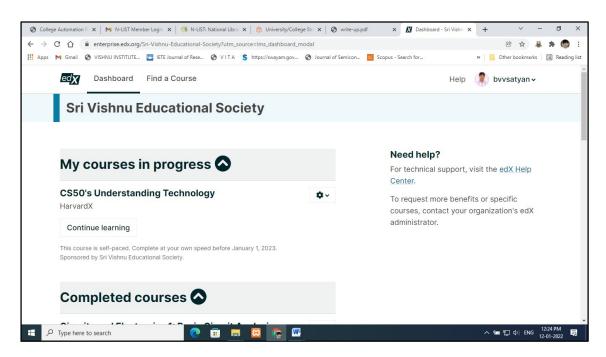
Prof. Uma Kanjilal **National Coordinator** Indira Gandhi National Open University, New Delhi

Issued On: 25-12-2023

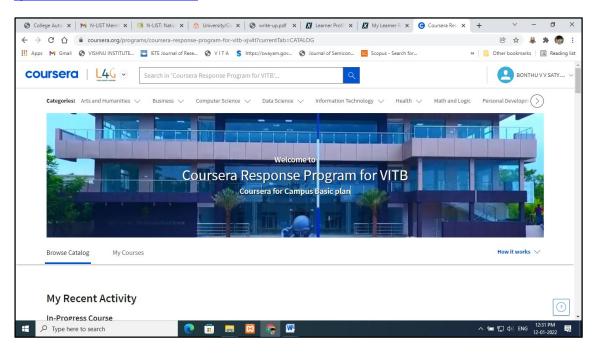
V.B.Negi Registrar, SED

Indira Gandhi National Open University, New Delhi

To validate and check scores: https://swayam.gov.in/



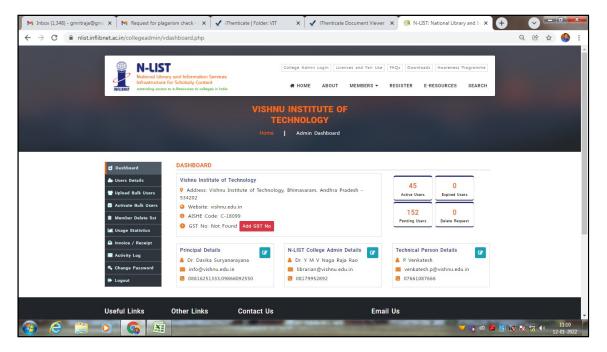
Coursera: https://www.coursera.org/programs/coursera-response-program-for-vitb-xjv4t?currentTab=CATALOG



The following are some of the e-sources available in digital library to access various reputed journals and books for teaching and learning.

S. No.	Name of the Online E-Source Package
1	N-List Programme : http://nlist.inflibnet.ac.in
2	DELNET: www.delnet.in
3	National Digital Library of India: https://ndl.iitkgp.ac.in/
	The Teaching Professor:
4	https://www.teachingprofessor.com/category/topics/teaching-strategies/teaching-
	with-technology/

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4. The Teaching Professor:

 $\underline{https://www.teachingprofessor.com/category/topics/teaching-strategies/teaching-with-technology/}$

